6. Why is water called a precious resource?

7. What are two major causes of water shortage?

8. What values can we learn from the way nature conserves and recycles water?

9. Imagine your school faces a water shortage. What steps would you suggest to conserve wat

10. Find one word from the passage that means "to keep something safe from harm or loss." ____

Section -B Grammar

Q2 Do as directed :

1. Form adjective for the following
   Respect ------
   beauty------
2. I am looking for my cotton summer pink dress (put adjectives in proper order)
3. Street food is ----- (fill with suitable adjective)
4. ----- diamonds are very expensive .(Complete with demonstrative adjective)
5. **All** the birds returned to their nests in the evening.(Write the type of adjective for the underlined adjective). (5 Marks)

Q3. Fill in the blanks with (either / neither / each / every)

1. _____ student in the class must bring a notebook tomorrow.
2. You can take _____ of the two pens; both write well.
3. _____ of the answers is correct; try again.
4. The teacher gave _____ child a chocolate after the activity.(4 Marks)

Section-C (Course Book)

Q4 Read the given lines and answer the questions that follow:

. "I miss Mrs Thompson," Lily whispered to Sarah during a break.

a. Why did Lily miss Mrs Thompson?

b. Who was Mrs Thompson?

c. What kind of teacher was she?

d. What was missing even though RoboT was teaching them? (4 Marks)

Q5. Answer the following questions:

1. What did the children do when they saw Robot malfunction?
2. Compare and contrast RoboT with Mrs Thompson in terms of teaching . (2×2=4)

Q6. Write a character sketch of Mrs Thomson . (3)

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Monday Test
17/11/25

SEVEN STAR INTERNATIONAL SCHOOL,BANI

Monday Test

Class-6th Sub – English Time: 1 hour. M.M: 30.

Note: Attempt your test neatly

Section-A (Reading)

Q1 Read the given passage carefully and answer the questions that follow:

Save Water, Save Life

Water is one of the most precious natural resources on Earth. Every living being — humans, animals, and plants — depends on water to survive. About 71% of the Earth's surface is covered with water, but only 3% of it is fresh water that can be used for drinking, farming, and daily needs. Most of this fresh water is locked in glaciers and ice caps, leaving less than 1% easily available for human use.

Over the years, water has been wasted and polluted carelessly. Rivers and lakes are filled with garbage, industrial waste, and chemicals, making the water unsafe for drinking. In many parts of the world, including India, people face water shortages during summer. Some villages get water only once every few days, and women have to walk long distances to collect it.

To solve this problem, we must learn to use water wisely. Turning off taps while brushing, fixing leaking pipes, using buckets instead of showers, and reusing water for cleaning are small steps that make a big difference. Farmers can use drip irrigation instead of flooding the fields, and industries should treat wastewater before releasing it.

Rainwater harvesting — collecting and storing rain for future use — is another effective way to conserve water. Schools, offices, and homes can install rainwater tanks to recharge groundwater. Governments and citizens must work together to protect every drop. After all, water is not just a resource — it is life itself.

A. *Multiple Choice Questions*

1. What percentage of Earth's water is fresh and usable for humans?

a) 71% b) 3% c) Less than 1% d) 10%

2. Which of the following is a major reason for water pollution?

a) Planting trees b) Industrial waste c) Using rainwater d) Drip irrigation

3. What is the main purpose of rainwater harvesting?

a) To make rain b) To collect and store rainwater c) To clean rivers d) To produce electricity

* B. Complete the Sentences*:

4. We can save water at home by _____

5. Farmers can save water by using _____

*C Question / Answers

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