

Self Assessment Report i.e. Govt. College, Barsar, Hamirpur, H.P. 2024-25

1. Teaching Learning (Score 73/140)

| Sr. No. | Activity | Distribution of scores | Total score |
|---------|--|--|-------------|
| 1. | Mode of Teaching | i. Lecture method only = 06 ii. Technology based teaching only = 06 Lecture and technology based teaching methods are used as per need and resources available | 12 |
| 2. | Curriculum Planning and Implementation : i. Teaching Schedule=10 ii. Whether learning outcomes defined=05 iii. Curriculum enrichment practices(e.g. projects, survey, educational tour industry visit)=16 iv . Internal Assessment mechanism (quizzes, class test, presentation, assignments, MTT tec.)(Max. 08) v. prompt communication of assessment/ result of students = 06 (e.g displayed on college website/ notice board/ class groups/submitted to COE) | i. Followed 100% = 10 as per university academic calendar ii. No = NIL iii. No. of Curriculum enrichment practices observed = Two i.e. Industrial visit of BBA & BCA students & projects = 2 x 4 = 08 iv. Followed by all Departments = 08 V. Within 7 days = 06 | 32 |
| 3. | Add-on courses/ certificate courses : i. No. of courses (to be specified separately) ii. % of students benefited (% of students completed MOOCs/spoken tutorial offered by recognized organization.) | N.A. | NIL |
| 4. | Students feedback (taken from students with 80% attendance) i. Sample size ii. Student Satisfaction iii. Action of feedback | i. 20-25% = 04 ii. 91-100%= 10 iii. Considered and action taken on doable = NIL | 14 |
| 5. | Examination Result : i. % of Students passed ii. % of students with A Grade and above iii. No. of students in University merit. | i. 61-70%= 07 ii. >20% with grade A and above = 08 iii. N.A. | 15 |
| | Additional Link for Detailed Information https://cdn.iqwing.co.in/gcbarsar/results/2025-12/1767075409331.pdf | | |

2. Students Supports, Services and Progression (Score 130/ 280)

| Sr. No. | Activity | Distribution of scores | Total score |
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| 1. | Pre and Post Admission Counseling: i. Admission schedule, courses available, student intake, eligibility conditions | Yes, Publicity Through any 2 means = 03 i) Yes, Admission schedule, courses | 23 |

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| | <p>communicated through various media</p> <p>ii. Pre admission counseling</p> <p>iii. Student oriented about: Instruction, Students facilities, Library, introductory session with Faculty and staff, academic calendar Requirements of credits per courses And CCA and other requirements Post Admission</p> | <p>available, student intake, eligibility conditions are communicated publically through 2 means i.e. (a) website of the institution and the weblink for the same is https://gcbarsar.ac.in (b) via Whatsapp groups of old students</p> <p>ii. Yes =10 Preadmission Counseling of the students is done to make them aware of the courses available, eligibility criteria, possible course combinations, important deadlines etc.</p> <p>iii. Post admission counseling/Induction =10 Yes, Post admission counseling/induction of students is done to make them aware of the course contents, course objectives, minimum number of credit requirements per course, academic calendar, CCA, exam pattern, facilities available including Library, etc.</p> | |
| 2. | <p>Scholarships:</p> <p>i. Awareness about different Scholarships schemes and 100% coverage of all eligible students</p> <p>ii. Scholarships other than Government Scheme</p> | <p>i. Students are made aware of the different Scholarship Schemes run by the State and Central Govt. like (a) Kalpana Chawla Chatravriti Yojna. (b) Central Sector Scholarship Scheme for College and University Students. (c) Centrally Sponsored Post Matric Scholarship Schemes for SC, ST, OBC students. (d) PM Yashasvi Post Matric Scholarship Scheme for OBC, EBC and DNT Students. (e) Mukhya Mantri Vidyarthi Kalyan Yojna. (f) INSPIRE Scholarship Scheme for Higher Education etc. For this, awareness camps are organized. Eligibility criteria for different scholarship schemes are also conveyed to the students through Notice Boards and through Social Media groups. List of eligible students under various scholarship schemes attached. = 05</p> <p>ii. No, the Scholarships other than Govt. schemes are not available. = NIL</p> | 05 |
| 3. | <p>Sports and cultural activities :</p> <p>i. % of students participating in sports activities</p> <p>ii. % of students participating in cultural activities</p> <p>iii. Medal/ Trophy won in sports and cultural activities a. National/Inter University b. state/ Inter college c. District level (also included cluster level)</p> | <p>i. 11-15% = 02 About 96 students participated in sports activities in session 2024-25 which is roughly 13% of the total strength of institution.</p> <p>ii. < 10 % = NIL About 59 students participated in cultural activities in session 2024-25 which is roughly 08% of the total strength of the institution.</p> <p>iii. a. = NIL b. = NIL c. = NIL</p> | 02 |
| 4. | Students Participating in | i. NSS = 04 | 12 |

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| | NSS/NCC/Ranger & Rover/Clubs: | <p>a) 04 one day camps were organized by NSS unit of college during 2024 -25 .</p> <p>b)) 07 days special camp was organized by NSS unit</p> <p>ii. NCC = NIL</p> <p>iii. Ranger & Rover = NIL</p> <p>iv. Road Safety = 04</p> <p>a. A rally was organized by Road Safety Club 06.02.2025, in which 100 students participated.</p> <p>b. Poster making and slogan writing competitions were organized.</p> <p>c. Prize distribution function under Road and Safety club was held on 19.03.2025 in which books and mementos were distributed among prize winners.</p> <p>v Red Ribbon/Eco/Youth Red Cross/any other club/society = 04</p> <p>a. Red Ribbon Club organized an awareness campaign on 09.03.2025 for the awareness of students about HIV AIDS, in which Resource person was Dr Shivalika from Civil Hospital Barsar. 60 students attended this campaign.</p> <p>b. On 07.10.2024, Red Ribbon club organized Flash Mob activity on theme "Causes and Prevention of HIV/AIDS. 25 students participated in this event.</p> <p>c. Declamation, Slogan Writing and Rally on HIV/AIDS on World AIDS DAY i.e. on 01.12.2024 was organized by Red Ribbon Club in which 59 students participated.</p> | |
| 5. | <p>NSS/NCC/Ranger & Rover:</p> <p>Participating in</p> <p>i. National camp/RD parade</p> <p>ii. State camp/Parade</p> <p>iii. Award won on these activities</p> <p>a. National</p> <p>b. State</p> <p>c. Cluster level</p> | <p>i. Mr. Tushar Kumar has attended National camp (NSS) held at Vivekanand Global University, Jaipur = 10</p> <p>ii. No, NIL</p> <p>iii. NIL</p> | 10 |
| 6. | <p>Anti-Drugs Awareness Programmes:</p> <p>i. No. of Awareness program organized</p> <p>ii. % of Students benefited</p> <p>iii. Counseling of suspected addicts</p> | <p>i. One Programme = 01</p> <p>ii. 50% = 04</p> <p>iii. NIL</p> | 05 |
| 7. | <p>Gender Equity:</p> <p>i. No of health/sanitization pro program organized</p> <p>ii. % of Students benefited</p> <p>iii. Women anti sexual harassment committee constituted as per norms</p> <p>iv. Grievances Redressal as per timeline</p> | <p>i) NIL</p> <p>ii. NIL</p> <p>iii. Yes = 02</p> <p>iv. Yes = 02</p> | 04 |

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| 8. | Mentor-Mentee Groups: session Conducted per group and students | NIL | NIL |
| 9. | Coaching for National Level competitive Examination/ HAS | NIL | NIL |
| 10. | Remedial Classes / Bridge Courses: % of students benefited | Yes, > 20% = 10 | 10 |
| 11. | Capacity Building of students: i. Life skill(Yoga, Martial Arts, Problem Solving, Critical Thinking, Decision Making, Effective Communication, Skill, coping with stress and emotions etc.) ii. Language-cum-graduate attributes Developments programs | i. = 10 A guest lecture on electricity awareness including electricity dangers and safety measures, ways to save electricity, knowing consumer rights, etc. was organised by the college, in which advisor of State Electricity Board Sh. Anurag Prashar was the resource person . ii. = NIL | 10 |
| 12. | Career Counseling and Placement cell: i. No. of Career Counseling sessions organized for each group of student ii. Number of Placements Drive iii. Self Employment Modules organized iv. Number of students benefitted. | i) 02 = 04 ii) 01 = 02 NIL < 50% = 04 | 10 |
| 13 | Student Progression : i. % of student opted for Higher Education ii. No. of students who cleared National examination (IAS, CDS, OTA, JAM, NET etc.) and HAS, A.P. Through HPPSC | Data not Available | NIL |
| 14. | No of Co-Curricular and sports Activities organized: i. Inter-University events(Zonal/National) ii. Inter-College events iii. Intra-College Events(Annual Athletic Meets and Cultural Functions) | i. NIL ii. NIL iii. = 09 a. The Annual Sports athletic meet was held on 11/02/2025 in which events like long jump, high jump, 100 meters race , 200 meters race , javelin throw , Shot put throw and Discus throw were held. b. Road Safety club of the college organized several programmes on 06/02/2025, 10/02/2025 and 19/03/2025 to spread awareness among students and public about road safety. c. 7 days special camp organized by NSS unit of the college w.e.f. 02/01/2025 to 08/01/2025 during which special awareness rally related to Drug de-addiction was organised from village Baroli to tehsil Barsar. d. On 08.03.2025 “Women’s Grievance Redressal Cell” organized Rangoli Competition, Slogan Writing and Declamation in which 59 students participated. | 09 |
| 15. | Annual Prize Distribution Function | Yes = 10 | 10 |

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| | Organized (Yes/No) | The annual prize distribution function was held on 01/03/2025. The students with prestigious achievements throughout the session 2024-25 were given away the prizes by the chief guest. | |
| 16. | College Magazine Published (Yes/No) | Yes = 10 College magazine 'Shatrupa' is published every year to bring out the hidden talent and creative ideas of young students. The same has been published for the year 2024-25 by the magazine committee of the college | 10 |
| 17. | College Website updated regularly or not | Yes = 10 College website is regularly updated. Academic schedule, courses available, facilities available, important deadlines for the session are uploaded from time to time by the concerned committee. The web address for the college website is https://gcbarsar.ac.in | 10 |
| | Additional Link for Detailed Information https://cdn.iqwing.co.in/gcbarsar/results/2026-01/1767247936511.pdf | | |

3. Infrastructure and Resource (Score claimed 99 out of 160)

| Sr. No. | Activity | Distribution of scores | Total score |
|---------|--|--|-------------|
| 1. | Classrooms: Classrooms well maintained | Yes=10 , Govt. College Barsar is internet enabled. The teaching block has spacious classrooms, Department of Sciences (Mathematics, Botany, Zoology, Chemistry & Physics), PGDCA, BCA, Commerce & Geography have adequate laboratory facilities. Some of the classrooms are ICT enabled. There are 4 computer labs with workable software package. | 10 |
| 2. | Library Facilities i. Whether adequate print books available ii. Whether Daily Newspaper (minimum 5) Magazine (*minimum 3) and journal (*minimum 3) available iii. Whether access to e-resource available iv. Seating capacity in the library v. Usage of library resources vi. Digital library having at least 5 system computer with Internet facility | i. Yes, 504 books per 100 students. There are 3719 books related to various subjects. = 03 ii. a) Yes= 05, i) Amar Ujala ii) Divya Himachal iii) The Tribune iv) Punjab Kesari & v) Anant Gyan b) Yes = 03 i.e. CSR, Yojna & Science Reporter c) Journal =01, i.e. Current Science = 02 iii) No NIL iv. 30 students = NIL v. About 25 % = 01 vi. NA = NIL | 05 |

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| 3. | ICT Facilities | <p>Hardware Infrastructure: GC Barsar has 57 Acer and HP Desktops. There are 07 HP Deskjet printers in the administrative block and 06 printers in different departments. The college has 08 LCD projectors. Wi-Fi is enabled in some parts of the campus.</p> <p>Software Infrastructure: GC Barsar has complete backup for all system for whole day. There are free antivirus like Quick heels, macfee, kastersky, etc. There is a 50 Mbps to 100 Mbps speed of internet (BSNL). Desktops have OS Windows 7, Windows 8 and Windows 10. Most desktops have Office 2010 pro, with a few running on Office 2013, 2019 and 2021 pro. Laptops function via Open Office. Software packages like Adobe Page maker, Photoshop, Macromedia Flash (Animation). There are also another software packages like Turbo C, Visual Basic, ASP.net, HTML (Notepad ++), MS Access (Data base), Visual Studio 2010, Miktex, Java, are provided.</p> <p>i. No. of interactive panels/virtual classrooms multimedia projector K-Yan</p> <p>ii. % of teacher in ICT facilities</p> <p>iii. No of students benefited from ICT facilities</p> <p>iv. Internet connected leased Line/Fibre network/Wi-fi campus (yes/no)</p> <p>v. Use of ICT facilities</p> | <p>12</p> <p>i. 5 or more = 05</p> <p>ii. <50% = NIL</p> <p>iii. <50% = NIL</p> <p>iv. Yes, < 50 Mbps = 05</p> <p>v. 25% = 02</p> |
| 4. | Facilities for specially-abled students: | <p>i. Ramp/wheel chair/Support railing</p> <p>ii. Separate washrooms</p> | <p>02</p> <p>i. Yes = 02</p> <p>ii. NA</p> |
| 5. | Sports facilities: | <p>i. No. of games/ sports activity Conducted</p> <p>ii. Indoor sport facilities</p> <p>iii. Adequate sports equipments</p> <p>iv. Gymnasium (operational)</p> | <p>08</p> <p>i. Less than 5 = 04</p> <p>ii. NA</p> <p>iii. Yes = 04</p> <p>iv. NA</p> |
| 6. | Auditorium/Hostel/Seminar hall/Staff quarter | <p>No Auditorium NIL</p> <p>No Hostel (two point of each) NIL</p> <p>No Staff Quarter NIL</p> <p>Yes, one Seminar hall = 04</p> | <p>04</p> |
| 7. | <p>i. Laboratories with adequate equipment according to syllabi</p> <p>ii. Usage of available lab infrastructure</p> | <p>i. Yes = 10</p> <p>ii. 100% = 10</p> | <p>20</p> |

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| 8. | i. Adequate number of computer ii. Usage of computer hardware | i. Yes, Number of students : Number of Computers ratio 13:1 Number of computers in working condition : 57, Total Number of students : 738 = 05 ii. Yes, 100% = 05 | 10 |
| 9. | Canteen, Staff room/faculty room, Space for NCC, NSS, Ranger & Rovers, Examination Room, Medical facilities | 2 point for each facility (Max 10) Canteen, Yes = 02 Staff room, Yes = 02 Examination room, Yes = 02 NSS Room, Yes = 02 | 08 |
| 10 | Documentation of Academic, co-curricular and extra co-curricular activities and achievements of students and staff on the regular basis | Yes 20 | 20 |
| | Additional Link for Detailed Information https://cdn.iqwing.co.in/gcbarsar/results/2026-01/1767248530487.pdf | | |

4. Institutional Management (Score 143/220)

| Sr. No. | Activity | Distribution of scores | Total score |
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| 1. | Institutional Vision: i. Vision Document ii. Institutional Development Plan (IDP) iii. Plan of action for above | 6 point for each = 3 x 6 = 18 College has vision document and institutional development plan & plan of action Vision To provide access, equity, excellence and quality education with focus on a holistic and vibrant learning environment, founded on value based academic principles, to inculcate mental and spiritual strength and clarity of thoughts in order to develop the character of the students. MISSION 1. To strengthen the academic environment to enhance the quality of teaching and learning 2. To adopt measures of self-evaluation, accountability and innovations in the field of Higher Education. 3. Creating best infrastructure for the excellence of education. 4. To inculcate the sense of responsibility, the spirit of social service and communal harmony particularly among the students and the society in general. 5. To undertake the technological advancement and innovations in Education and research. 6. To contribute to the national development by capacity building of individuals, other | 18 |

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| | | human resources and fostering global competencies. | |
| 2 | IQAC : i. No of meeting per year ii. No of programmes organized (training, workshop, IPR, etc.) | i. 3 meeting = 04 ii. NIL | 04 |
| 3. | Management of Institutional fund: i. Fund(BF,AF, PTA etc.) used/ Spent for institutional Development students welfare ii. Periodic Audit iii. Settlement of bills/advances Within specified time frame | i. Utilized >51-70%- 6 of the funds collected annually. Total Fund Collected = Rs. 6,41,326/- Fund utilized = Rs. 4,46,749/- ii. Yes=2 iii. Yes=4 | 12 |
| 4. | Grievance Redressal of students and Employee i. Redressal within week ii. Redressal within month iii. No redressal | i. 10 ii. NIL iii. NIL | 10 |
| 5. | Green and Clean Campus: i. Green initiative of institutional (at least 3) ii. Cleanliness in washrooms, Building/ campus | i. NIL ii. Satisfactory= 06 | 06 |
| 6. | Facilities of students : i. Common rooms for girls ii. Adequate toilets as per students Strength iii. Sanitary napkin vending Machine/incinerator regularly Put in the use iv. CSCA room with proper furniture v. Students centre for co-curricular Activities and its regular usage vi. Regular use of playground | 3 per facility i. Yes ii. Yes iii. Yes iv. No v. No vi. Yes | 12 |
| 7. | Regular updation of Service Books/ Service Records | Yes =3 | 03 |
| 8. | Timely submission of ACRs | Yes=3 | 03 |
| 9. | Prompt response to Official Correspondence | Yes=5 | 05 |
| 10. | Proper maintenance of records (Cash books/Stock registers, fund registers, Leave records, Fine fund etc.) | Yes=10 | 10 |
| 11. | Proper record of students attendance and CCA | Yes=10 | 10 |
| 12. | Whether ranked by NIRF, other agencies | N.A. | NIL |
| 13. | Whether accredited by NAAC | Accredited (level 1)=10 | 10 |
| 14. | Whether AQRs are being submitted as per timeline annually or not | Yes=12 | 12 |
| 15. | Recognition for Exemplary contribution of the staff and students | N.A. | NIL |

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| 16. | Involvement of stakeholders: i. PTA ii. OSA | i. <ul style="list-style-type: none"> PTA constituted as per norms, Yes = 01 PTA supportive, Yes = 01 Significant contribution of PTA (enclose documentary proof)- NIL ii. <ul style="list-style-type: none"> OSA framed as per norms, Yes =01 Financial contribution or equivalent(in-kind) per 100 Alumni of Rs. 25000/- per annum= NIL Non-financial contribution (career counseling, talk interactive session / facilitation in placement of students etc. on regular basis)= NIL | 03 |
| 17. | Feedback from stake holders other than students and action taken thereon | N.A. | NIL |
| 18. | Annual review meeting on students outcomes in academics, co-curricular, extra co-curricular and extension activities and action taken during next academic session for achieving of excellence | All activities were reviewed and plans were prepared to achieve excellence in the next academic session. Extension activities like sanitation, sensitization about drug abuse, alcoholism, road safety, etc. will be extended to other villages too. Yes = 25 | 25 |
| | Additional Link for Detailed Information https://cdn.iqwing.co.in/gcbarsar/results/2026-01/1767248804805.pdf | | |

5. Best Practices Innovation and Institution Distinctiveness (Score 28/80)

| Sr. No. | Activity | Distribution of scores | Total score |
|---------|--|--|-------------|
| 1. | Best Practice description and Outcomes of Best Practices (at least two): | <p>10 points per best practices = 10 + 10</p> <p>Best Practice Description & Outcome of Best Practice (at least two):</p> <p>BEST PRACTICE-1 Different Extension Activities for General Awareness Objectives of the Practice Encouraging social services, creating awareness on social issues, fostering national spirit, providing a platform for social responsibilities</p> <p>The Context Clubs conducted regular awareness campaigns on health, environment, disaster management and community welfare</p> <p>The Practice Membership drive conducted seminars, awareness camps (health, women rights), disaster management workshops by NDRF, road safety rally, anti plastic campaign, voter awareness.</p> <p>Evidence AIDS Awareness rallies, community outreach, Health & Hygiene programmes.</p> <p>Outcomes i. Students actively joined NSS, RRC, Women Cell, Road Safety & Eco Clubs. ii. Strong Students participation in campaigns and local outreach.</p> <p>BEST PRACTICE-2</p> | 20 |

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| | | <p style="text-align: center;">Holistic Development</p> <p>Education means focusing on all aspects of a child's growth, not just their academic advancements. Most importantly, it's about establishing the child's overall wellbeing. Simply put holistic development is the social, emotional, physical, mental and intellectual growth of a child. Keeping in this in view, Govt. College Barsar promotes various facilities for the intellectual, physical and social development of its students besides regular academic Programme.</p> <ol style="list-style-type: none"> Co-curricular and Cultural facilities: we encourage our students to take part in Co-curricular and Cultural activities on regular basis. Our students participated in various intra as well as inter College youth festivals, competitions organized by Youth Affairs and Sports Department. Sports facilities: College has good sports facilities. Students are encouraged to participate in various games. Organized Industrial Trip: A industrial trip for students has been organized, so that they get practical understanding of the industry and enable them to make better decisions about their career paths. In the session 2024-25 BBA/BCA departments visited GNA Gear Limited Industry, Hoshiarpur, Arisudana Industry Dorha & AOSC IT Company, Amritsar for three days. Organization of placement drive A placement drive for outgoing students of all classes was organized by Job Coach company Chandigarh. Evidence of Support: We have got positive results from our adopted best practice Students have improved interpersonal skills, learning capabilities are enhanced, potential of taking initiatives has increased and leadership traits have been inculcated in the students. Some photographs are being attached herewith showing our efforts and students participation in the holistic development of our student. | |
| 2. | <p>Special Initiative taken for :</p> <ol style="list-style-type: none"> Energy conservation/ use of Solar Energy Solid waste segregation/ Management | <p>4 points per initiative Special Initiatives Taken for:</p> <ol style="list-style-type: none"> NIL. Solid waste segregation/Management = 04 <p>The institute does not produce any hazardous waste. Bio-degradable solid waste produces in the form of garbage through regular maintenance, stationary waste and food waste from canteen is collected and dumped in separate</p> | 08 |

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| | iii. Rain water harvesting and its use for Gardening and cleanliness iv. Plastic free campus v. Blood donation camps vi. Adoption of village/ educational Institute | big pits. Dustin bin are placed in each floor and classrooms. iii. NIL iv. Plastic Free campus. Our College is declared the campus as plastic free Zone as per order of Govt. of India. = 04 v. NIL vi. NIL | |
| 3. | Social impact of extension activities: (on the basis of community feedback) | N.A. | NIL |
| 4. | Special New innovative initiatives or ideas adoption in the college (other than Sr. No. 5.3 above): | N.A. | NIL |
| 5. | Collaboration: i. With peer educational / research Institutions ii. Other Government bodies / industry | N.A. | NIL |
| | Additional Link for Detailed Information https://cdn.iqwing.co.in/gcbarsar/results/2026-01/1767259476862.pdf | | |

6. Faculty Profile and Research Activities (Score **47/100**)

| Sr. No. | Activity | Distribution Score | | | | | Total Score |
|---------|---------------------------|---|-----------------|--|------|--|-------------|
| 1. | % of Teachers with Ph, D. | Ph. D. teacher might demonstrate scientific methods, set objectives and assess student accomplishments. The college always encourages the teachers to select Ph. D. as the highest education because this field provides teachers with the most cutting-edge information about learning and instructions. Our Doctoral Degree teachers always play the best role in the college by taking the responsibilities in the curricular area, non-curricular area as well as other extra activities which are necessary for the college development. | | | | | 02 |
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| | | Sr. No | Name | Designat ion | Year | Topic | |
| | | 1. | Dr. Manoj Dogra | Assistant Professor of Political Science | 2009 | Himachal Pradesh ke Sawantantrata Sangram Sainani and Rastriya Andolan main Yogdan: Ek Adhayayan | |
| | | 2. | Dr Jyotsna | Associate Professor of Physics | 2025 | Structural, Optical and Temperature Dependent Dielectric Study of Zinc Oxide (ZnO) incorporated Magnesium n Oxide (MgO) Based Compounds | |
| | | 3. | Dr. Anil Dogra | Associate Professor | 1999 | Economics | |

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| | | <table><tr><td></td><td></td><td>of Economics</td><td></td><td></td></tr><tr><td>4.</td><td>Dr. Dharvinder Kumar</td><td>Assistant Professor of Chemistry</td><td>2016</td><td>Preparation and Characterization of some 4-Ethylpiperazine-1-fungicidal Studies on some Mushroom Pathogens</td></tr><tr><td>5.</td><td>Dr. Vijay Kumar</td><td>Assistant Professor of Hindi</td><td>2001</td><td>Naresh Mehta ke Katha Sahitya main Nari Chitaran</td></tr></table> | | | of Economics | | | 4. | Dr. Dharvinder Kumar | Assistant Professor of Chemistry | 2016 | Preparation and Characterization of some 4-Ethylpiperazine-1-fungicidal Studies on some Mushroom Pathogens | 5. | Dr. Vijay Kumar | Assistant Professor of Hindi | 2001 | Naresh Mehta ke Katha Sahitya main Nari Chitaran | | | | | | | | | | | | | | | | | | | | | | | | |
| | | of Economics | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 4. | Dr. Dharvinder Kumar | Assistant Professor of Chemistry | 2016 | Preparation and Characterization of some 4-Ethylpiperazine-1-fungicidal Studies on some Mushroom Pathogens | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 5. | Dr. Vijay Kumar | Assistant Professor of Hindi | 2001 | Naresh Mehta ke Katha Sahitya main Nari Chitaran | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| | | Less than 50% = 02 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 2. | Teachers and Research Guides | N.A. | | | NIL | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 3. | No. of Orientations programmes, Refresher Programmes, Faculty Development programmes and workshop one week or more attended by Teachers (in last three years) | <p>The College has always takes initiatives to enhance the soft skills of the teachers by encouraging them to participate/attend the Orientation Programme, Faculty Development programmes and also workshops. Teachers show their interest to join above said programmes and try to use that knowledge in the overall development of the students.</p> <p>One Week Programmes:</p> <table><tr><td>Sr. No.</td><td>Name of Teacher</td><td>Programmme Type</td><td>From</td><td>To</td><td>Topic</td></tr><tr><td>1. i.</td><td>Dr Dharvinder Kumar</td><td>Workshop</td><td>1st Oct, 2024</td><td>- 7th Oct 2024</td><td>Wild Life Week Celebration and International Colloquium on Wild Life Conservation (ICWC- 2024)</td></tr><tr><td>ii.</td><td></td><td>FDP</td><td>9th Dec, 2024</td><td>- 14th Dec 2024</td><td>Health Care and Med Tech: Innovations, Challenges and Future directions</td></tr><tr><td>2. i.</td><td>Mr. Sunil Pathak</td><td>Short Term Course</td><td>22nd August 2024</td><td>- 28th August 2024</td><td>MOOCS</td></tr><tr><td>ii.</td><td></td><td>Short Term Course</td><td>17th Oct 2024</td><td>- 23rd Oct 2024</td><td>Research and Publication Ethics</td></tr><tr><td>3.</td><td>Mr. Mast Ram</td><td>FDP</td><td>18th Feb. 2025-</td><td>27th Feb. 2025</td><td>NEP 2020 Orientation and Sensitization Programme</td></tr></table> <p>25 % of the Faculty = 08</p> | | | Sr. No. | Name of Teacher | Programmme Type | From | To | Topic | 1. i. | Dr Dharvinder Kumar | Workshop | 1 st Oct, 2024 | - 7 th Oct 2024 | Wild Life Week Celebration and International Colloquium on Wild Life Conservation (ICWC- 2024) | ii. | | FDP | 9 th Dec, 2024 | - 14 th Dec 2024 | Health Care and Med Tech: Innovations, Challenges and Future directions | 2. i. | Mr. Sunil Pathak | Short Term Course | 22 nd August 2024 | - 28 th August 2024 | MOOCS | ii. | | Short Term Course | 17 th Oct 2024 | - 23 rd Oct 2024 | Research and Publication Ethics | 3. | Mr. Mast Ram | FDP | 18 th Feb. 2025- | 27 th Feb. 2025 | NEP 2020 Orientation and Sensitization Programme | 08 |
| Sr. No. | Name of Teacher | Programmme Type | From | To | Topic | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 1. i. | Dr Dharvinder Kumar | Workshop | 1 st Oct, 2024 | - 7 th Oct 2024 | Wild Life Week Celebration and International Colloquium on Wild Life Conservation (ICWC- 2024) | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| ii. | | FDP | 9 th Dec, 2024 | - 14 th Dec 2024 | Health Care and Med Tech: Innovations, Challenges and Future directions | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 2. i. | Mr. Sunil Pathak | Short Term Course | 22 nd August 2024 | - 28 th August 2024 | MOOCS | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| ii. | | Short Term Course | 17 th Oct 2024 | - 23 rd Oct 2024 | Research and Publication Ethics | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 3. | Mr. Mast Ram | FDP | 18 th Feb. 2025- | 27 th Feb. 2025 | NEP 2020 Orientation and Sensitization Programme | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 4. | Projects/ Patents/ Fellowship/ Associateships: i. Major ii. Minor iii. Patents iv. Fellowship v. Associate ships | NIL | | | NIL | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 5. | No, of Paper presented in Conferences / Seminars /Symposia (in last three years): i. International ii. National | <p>i. 2 points per paper presented ii. 1 points per paper presented</p> <p>Conference/seminars/symposia are the forms of events that are necessary to represent individuals talent, skills and way of discussions. Conferences cover wide range of topics whereas a seminar is similar to symposium as its, an educational event that balance the formal presentation with informal discussion. The College teachers always present in conferences, seminar, symposia time to time not only for self-development but also to motivate other teachers. The College teachers flourish their skills by participating above said activities.</p> | | | 11 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |

| | | <p>International Conference = 10</p> <table><tr><th>Sr. No.</th><th>Name</th><th>Date</th><th>Duration</th><th>Venue/Place</th></tr><tr><td>1. a.</td><td>Dr. Jyotsna</td><td>22nd – 23rd Nov 2024</td><td>02 days</td><td>CPU, Hamirpur H.P.</td></tr><tr><td colspan="5">Topic: Crossover of conduction Mechanism in MgO Base & Ceramic</td></tr><tr><td>b.</td><td></td><td>27th -28th March 2025</td><td>02 days</td><td>Govt. College Hamirpur</td></tr><tr><td colspan="5">Topic: Modifications in Structural and optical Properties of Thin Films of Y2O3</td></tr><tr><td>2.</td><td>Dr. Vijay Kumar</td><td>27th -28th March 2025</td><td>02 days</td><td>Govt. College Hamirpur</td></tr><tr><td colspan="5">Topic: Hindi Chhand Shashtar mein Ganit Ka Mahatav</td></tr><tr><td>3.</td><td>Mr. Sanjeev Kumar</td><td>27th -28th March 2025</td><td>02 days</td><td>Govt. College Hamirpur</td></tr><tr><td colspan="5">Topic: Mathematical Foundations of Statistical Interface: Advances & Applications</td></tr><tr><td>4.</td><td>Mr. Shivam</td><td>27th -28th March 2025</td><td>02 days</td><td>Govt. College Hamirpur</td></tr><tr><td colspan="5">Topic: Use of Mathematics in Agricultural and Horticulture Science</td></tr></table> <p>National Conference = 01</p> <p>1. Dr. Dharvinder Kumar 29th March 2025 01 day New Arts, Commerce & Science College Parner (Maharashtra)</p> <p>Topic: Industrialization in H.P. Environmental Challenges</p> <p>National level Workshop</p> <p>1. Dr. Dharvinder Kumar 12th March 2025 01 day Shri Muktanand, Gangapur</p> <p>Topic: Academic Honesty in Research Ethics & Plagiarism</p> | Sr. No. | Name | Date | Duration | Venue/Place | 1. a. | Dr. Jyotsna | 22 nd – 23 rd Nov 2024 | 02 days | CPU, Hamirpur H.P. | Topic: Crossover of conduction Mechanism in MgO Base & Ceramic | | | | | b. | | 27 th -28 th March 2025 | 02 days | Govt. College Hamirpur | Topic: Modifications in Structural and optical Properties of Thin Films of Y2O3 | | | | | 2. | Dr. Vijay Kumar | 27 th -28 th March 2025 | 02 days | Govt. College Hamirpur | Topic: Hindi Chhand Shashtar mein Ganit Ka Mahatav | | | | | 3. | Mr. Sanjeev Kumar | 27 th -28 th March 2025 | 02 days | Govt. College Hamirpur | Topic: Mathematical Foundations of Statistical Interface: Advances & Applications | | | | | 4. | Mr. Shivam | 27 th -28 th March 2025 | 02 days | Govt. College Hamirpur | Topic: Use of Mathematics in Agricultural and Horticulture Science | | | | | |
|---|---|---|------------------------|------------------------|--|------------------------|-------------|-------------|-------------|--|---|--------------------|--|-------|----|------------------|-----------------------|----------------------|--|--|---------|------------------------|---|--|---------------|---------------|--|----|-----------------|---|---------|------------------------|--|---------------|----|--|--|----|-------------------|---|---------|------------------------|---|--|--|--|--|----|------------|---|---------|------------------------|--|--|--|--|--|--|
| Sr. No. | Name | Date | Duration | Venue/Place | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 1. a. | Dr. Jyotsna | 22 nd – 23 rd Nov 2024 | 02 days | CPU, Hamirpur H.P. | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Topic: Crossover of conduction Mechanism in MgO Base & Ceramic | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| b. | | 27 th -28 th March 2025 | 02 days | Govt. College Hamirpur | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Topic: Modifications in Structural and optical Properties of Thin Films of Y2O3 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 2. | Dr. Vijay Kumar | 27 th -28 th March 2025 | 02 days | Govt. College Hamirpur | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Topic: Hindi Chhand Shashtar mein Ganit Ka Mahatav | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 3. | Mr. Sanjeev Kumar | 27 th -28 th March 2025 | 02 days | Govt. College Hamirpur | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Topic: Mathematical Foundations of Statistical Interface: Advances & Applications | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 4. | Mr. Shivam | 27 th -28 th March 2025 | 02 days | Govt. College Hamirpur | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Topic: Use of Mathematics in Agricultural and Horticulture Science | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 6. | Seminars, workshops, Conferences and training organised by the institution International level National level State level | N.A. | NIL | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 7. | No. of Paper published: i. UGC care list Journals ii. Non-UGC care list Journals iii. Citations | <p>i. 5 points per paper = 20 ii. 2 points per paper iii. 1 point per 20 citations</p> <table><tr><th>Sr. No.</th><th>Name</th><th>ISBN No.</th><th>UGC/ Non UGC/ Citation</th></tr><tr><td>1.</td><td>Dr. Jyotsna</td><td>0925-8388</td><td>UGC Care List</td></tr><tr><td colspan="4">Title Spectroscopic Analysis of Defect-Induced Luminescent and dielectric propereties of MgO based composites in varying dopant concentration</td></tr><tr><td>2.</td><td>Mr. Sunil Pathak</td><td>i. 0971-765x</td><td>UGC Care List</td></tr><tr><td colspan="4">Title: Studies on Fungal Associates of <i>Acacia catechu</i> (L.f.) Wild.- A Medicinal Plant</td></tr><tr><td></td><td></td><td>ii. 0971-765x</td><td>UGC Care List</td></tr><tr><td colspan="4">Title: Fungal Associates of Medicinal Plant <i>Azadirachta indica</i> A.Juss</td></tr><tr><td>3.</td><td>Mr. Mandeep Kumar</td><td>978-93-5996-533-8</td><td>UGC Care List</td></tr></table> | Sr. No. | Name | ISBN No. | UGC/ Non UGC/ Citation | 1. | Dr. Jyotsna | 0925-8388 | UGC Care List | Title Spectroscopic Analysis of Defect-Induced Luminescent and dielectric propereties of MgO based composites in varying dopant concentration | | | | 2. | Mr. Sunil Pathak | i. 0971-765x | UGC Care List | Title: Studies on Fungal Associates of <i>Acacia catechu</i> (L.f.) Wild.- A Medicinal Plant | | | | | | ii. 0971-765x | UGC Care List | Title: Fungal Associates of Medicinal Plant <i>Azadirachta indica</i> A.Juss | | | | 3. | Mr. Mandeep Kumar | 978-93-5996-533-8 | UGC Care List | 20 | | | | | | | | | | | | | | | | | | | | | | | |
| Sr. No. | Name | ISBN No. | UGC/ Non UGC/ Citation | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 1. | Dr. Jyotsna | 0925-8388 | UGC Care List | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Title Spectroscopic Analysis of Defect-Induced Luminescent and dielectric propereties of MgO based composites in varying dopant concentration | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 2. | Mr. Sunil Pathak | i. 0971-765x | UGC Care List | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Title: Studies on Fungal Associates of <i>Acacia catechu</i> (L.f.) Wild.- A Medicinal Plant | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| | | ii. 0971-765x | UGC Care List | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
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| 8. | Teachers’ Special Innovative ideas (brief description thereof) | N.A. | NIL | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 9. | No. of books published / chapter in the books | N.A. | NIL | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 10. | Teachers Academic and Extension Activities: i. Resource person ii. Member of board of studies/ subject Experts etc iii. Popular articles | <p>02 points each activity</p> <p>The College provides the platform for the teachers to take the initiatives. To enhance their capabilities. Teachers publish their articles from time to time to enhance their knowledge.</p> <table><tr><th colspan="6">Resource Person = 02</th></tr><tr><th>Sr. No.</th><th>Name</th><th>Date</th><th>Duration</th><th>Venue</th><th>Topic</th></tr><tr><td>1.</td><td>Dr. Vijay Kumar</td><td>04.04.2024-06.04.2024</td><td>Three days (Seminar)</td><td>GC, Barsar</td><td>Importance of National Education Policy in India</td></tr></table> | Resource Person = 02 | | | | | | Sr. No. | Name | Date | Duration | Venue | Topic | 1. | Dr. Vijay Kumar | 04.04.2024-06.04.2024 | Three days (Seminar) | GC, Barsar | Importance of National Education Policy in India | 06 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Resource Person = 02 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Sr. No. | Name | Date | Duration | Venue | Topic | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 1. | Dr. Vijay Kumar | 04.04.2024-06.04.2024 | Three days (Seminar) | GC, Barsar | Importance of National Education Policy in India | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |

| | | | | | | |
|-----|---|--|-------------|---------|--------------------|-----|
| | | Member of Board of Studies/ Subject Experts, etc.= 04 | | | | |
| | | Sr. No. | Name | Subject | Name of University | |
| | | 1. | Dr. Jyotsna | Physics | HPU, Shimla | |
| 11. | Awards by recognized & reputed organizations: i. International ii. National iii. State | N.A. | | | | NIL |
| | Additional Link for Detailed Information https://cdn.iqwing.co.in/gcbarsar/results/2025-12/1767074900663.pdf | | | | | |

7. Miscellaneous (Score **45/120**)

| Sr. No. | Activity | Distribution Score | Total Score |
|---------|--|---|-------------|
| 1. | Any other Important Information or initiative not covered above e.g. institution incubation centre, B. Voc, self-finance courses, Add-on courses, Internship, OJT, Green audit Academic audit etc. | Self financing courses i.e. B.B.A., B.C.A. & PGDCA are running since 2012 | 10 |
| 2. | Spot evaluation of institutions by the officers from the Directorate of Higher Education/ representative of the Director of Higher Education | Cluster team constituted by Directorate of Higher Education Evaluated SAR on 25 th November, 2024. | 20 |
| 3. | AG audit paras settled upto date | Yes | 05 |
| 4. | Local Audit paras settled upto date | No | NIL |
| 5. | Timeline adhered to in filling reply of court cases / RTI Applications / Public grievances received through Mukhyamantri Seva Sankalp 1100 and Centralized Monitoring System (CPGRAMS) | Yes | 10 |
| 6. | Invited speakers on various themes relevant to holistic development of students. | No | NIL |
| 7. | Skill Development training (at least 20% of students benefited) | No | NIL |
| | Additional Link for Detailed Information https://cdn.iqwing.co.in/gcbarsar/results/2026-01/1767252793040.pdf | | |

Total Score = 565/1100