

# **SELF ASSESSMENT REPORT**

**SESSION: 2024-25**

**2<sup>nd</sup> Cycle of Assessment**

**Submitted by**



**GOVERNMENT DEGREE COLLEGE  
DHANETA**

**DISTRICT HAMIRPUR, HIMACHAL PRADESH**

**SUBMITTED TO**



**DIRECTORATE OF HIGHER EDUCATION  
SHIMLA, HIMACHAL PRADESH**

## THE COLLEGE

Government Degree College Dhaneta is situated at village Dhaneta across SH at a distance of 500 metres from the town Dhaneta on Hamirpur Nadaun road, merely 23 km from district headquarter Hamirpur, the first most literate district of Himachal Pradesh. The sprawling campus is spread over an area of 1.74.98 hectares in sylvan surrounding that blesses it with an unmatched serenity. The legendary town Dhaneta has tremendous history and heritage with the glorious past of having sometime the Pandava.

Affiliated to Himachal Pradesh University Shimla, the college is imparting education to rural youth in different disciplines like Humanities and Commerce at under graduate level. The admission to B.A. and B.Com. First year of three year degree course under RUSA. is done as per HP University/HP government norms. With “Tamso Maa Joytirgyama” as its motto, the college has a team of highly qualified, dedicated and innovative teachers. In a short span of 8 years, the institution has excelled in the spheres of academics, culture, sports and co-curricular activities and has emerged as one of the leading institution of higher learning in Himachal Pradesh.

The college has a well-equipped Information Technology laboratory with 21 computers and broadband internet connection. Students can access internet in this laboratory during working hours. The college has a spacious library with a total number of 3200 books on different subjects and subscribed to regional and national newspapers with quarterly and monthly magazines and different journals. The students and teachers of this college have an access to e-resources, are able to download e-books and e-journals as the college has Ethernet- HIMSWAN and Broadband (BSNL) internet connectivity.

The college has one unit under national service scheme (NSS) which inculcates social and moral values including leadership, sense of responsibility and dignity of labour among the volunteers. In order to spread AIDS awareness among youth and society, the college is running Red Ribbon Club. The college has also a unit of Rover and Ranger which is doing a commendable job in generating a sense of service above self. The college has a democratically elected College Students Central Association (CSCA) and Parent Teacher Association (PTA) and the college administration is committed to brush up the personality of the youth under the patronage of the state government and synergetic efforts of PTA, CSCA and local people at large. Internal quality assurance cell (IQAC) has been established in the college for the promotion of the quality of education and infrastructure as per requirement of UGC and NAAC. The college has been

continuously pacing ahead under the patronage of the Government of Himachal Pradesh with creative team of 8 faculty members with total student strength of 158 in humanities and commerce. Alumni of old students association is functional contributing its bits for the community and college.

## **Vision**

The college is committed to nurturing well-rounded developed individuals by encouraging an unwavering value-based education, instilling a deep sense of patriotism and social responsibility, sharpens clarity of thought, and elevates the character.

## **Mission**

The college's motto, "Tamsa Ma Jyotir Gamaya" (Lead me from darkness to light), reflects its unwavering commitment to guiding students toward progress and development. The institution is dedicated to promoting a student-friendly academic environment that delivers quality education, empowering students to become competent, self-reliant, and responsible contributors to society. By encouraging participation in co-curricular activities, offering skill-based education, and enhancing communication skills, the college prioritizes holistic personality development of its students. Furthermore, it actively engages with the community through social service initiatives and ensures the effective implementation of government policies, helping students become active agents of positive change.

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## **SESSION: 2024-25**

### **2<sup>nd</sup> Cycle of Assessment**

### **Tier 3 College**

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## 1. Teaching Learning (Score 140)

S. No.	Activities	Particulars	Scores
1.1	Mode of Teaching	<p><b>i. Blended Teaching</b> (Lecture Method and Technology Based Teaching)  <b>Blended teaching = 12</b></p> <p><b>ii. Flipped Classroom:</b> All the faculty members give the assignments to the students on different topics for home and assignments checked by the teachers making them aware of the mistake and return back to the students. <b>(Records enter in the students attendance register) =8</b></p> <p><b>iii.</b> As per need of different group of students = 05</p>	25
1.2	<p><b>Curriculum Planning and Implementation</b></p> <p><b>i. Teaching Schedule:</b> This Schedule is created before the session start includes time table, Academic calendar, internal assessment dates, and Mid-term final exams. <b>Yes</b></p> <p><b>ii. Whether learning outcome defines:</b> Learning outcomes describe the measurable skills, abilities, knowledge or values that students should be able to demonstrate as a result of a completing a course. <b>Yes</b></p> <p><b>iii. Curriculum Enrichment Practices</b> (e.g. Projects, Surveys, Educational tour</p>	<p><b>i. Followed 100% =10</b></p> <p><b>ii. 100%=5</b></p> <p><b>iii. 4 Practices Conducted = 4x4 = 16</b></p> <p><b>iv. Followed by all department = 8</b></p> <p><b>v. Within 7 days=06</b></p>	45

	<p>and Industry Visits)</p> <p><b>iv. Internal Assessment Mechanism</b>(quizzes, class test, presentation, assignments, MTT etc) <b>Yes</b></p> <p><b>v. Prompt communication of</b> assessment/results to students (e.g. displayed on college website/ notice board/class groups/submitted to COE)) <b>Yes</b></p>		
1.3	<p><b>Add-on Courses/ Certificate Courses: 04</b></p> <p>Yoga, Beautician, Fashion Designing, Mushroom Cultivation and Vermicomposting</p>	No. of Courses > 3 and student benefitted 41-50 % = 7.5+7.5	<b>15</b>
1.4	<p><b>Student Feedback (taken from students with 80% attendance)</b></p> <p><b>i.</b> Sample Size <b>ii.</b> Students satisfaction <b>iii.</b> Action on feedback</p>	<p><b>i.</b> Sample Size Yes, &gt;25% (29.67%)= 5 <b>ii.</b> Students satisfaction Yes, 91%-100%( 96.29%) = 10 <b>iii.</b> Action on feedback considered and action taken on doable 81-100% = 10</p>	<b>25</b>
1.5	<p><b>Examination Results:</b></p> <p><b>i.</b> % of Students Passed <b>ii.</b> % of students with A Grade and Above <b>iii.</b> No. of Students in University Merit</p>	<p><b>i.</b> &gt; 81 % (73.62%) = 9 <b>ii.</b> % of students with A Grade and Above Yes &gt; 20%(30.76%) = 8 <b>iii.</b> No. Of Students in University Merit HPU 9<sup>th</sup> position = 6</p>	<b>22</b>
	<p><b>For detailed information, please click the link:</b><a href="https://cdn.iqwing.co.in/gcdhaneta/results/2025-12/1766226487024.pdf">https://cdn.iqwing.co.in/gcdhaneta/results/2025-12/1766226487024.pdf</a></p>		
<b>Total Score Claimed</b>			<b>133</b>

## 2. Students Support, Services and Progression

S. No.	Activity	Distribution of Scores	Total Score
2.1	<p><b>Pre and Post Admission Counselling</b></p> <p>i. Admission schedule, courses available, student intake, eligibility conditions communicated through various media</p> <p>ii. Preadmission counselling</p> <p>iii. Student oriented about: Institutions, Students facilities, Library, Introductory session with faculty &amp; staff, Academic calendar, requirement of credit per course and CCA and other requirements post admission</p>	<p>i. Publicity through website, publicity through various Newspapers, through prospectus, notice board score = 5</p> <p>ii. Yes = 10</p> <p>iii. Post admission counselling = 10</p>	<b>25</b>
2.2	<p><b>Scholarships:</b></p> <p>i. Awareness about different scholarships Schemes and 100% coverage of all eligible students</p> <p>ii. Scholarship other than Govt schemes</p>	<p>i. Yes=5</p> <p>ii. No=0</p>	<b>05</b>
2.3	<p><b>Sports and Cultural activities</b></p> <p>i. %age of students participating in sports</p> <p>ii. %age of students participating in cultural activities</p> <p>iii. Medal/ Trophy won</p>	<p>i. &gt;20% = 10 Total students' strength=161 Students Participated=110</p> <p>ii. &gt;20%=10 Total students' strength=161 Students Participated=85</p> <p>iii. Nil</p>	<b>20</b>
2.4	<p><b>Students Participating in</b> NSS/NCC/R&amp;R/Clubs</p>	<p>i. NSS = 4</p> <p>ii. NCC = 0</p> <p>iii. R&amp;R = 4</p> <p>iv. Road Safety=4</p> <p>v. Red Ribbon/Eco = 4</p>	<b>16</b>

2.5	<b>NSS/NCC/R&amp;R participating in</b> i. National camps/RD Parade ii. State camps/parade iii. Award won in these activities a) National b) State c) Cluster level	i. Nil  ii. Nil  iii. Nil	0
2.6	<b>Anti-Drug awareness programmes</b> i. No. of awareness programmes ii. % of students benefitted iii. Counselling of suspected addicts	i. Four and above = 4 ii. More than 50% = 4 iii. =2	<b>10</b>
2.7	<b>Gender equity</b> i. No. of health/sensitization programmes organized ii. % students benefitted iii. Women anti sexually harassment committee constituted as per norms iv. Grievance Redressal as per time line	i. 3 and above = 3 ii. More than 20% = 3 iii Yes = 2 Iv Yes =2	<b>10</b>
2.8	<b>Mentor-Mentee Groups :</b> Sessions conducted per group of student	Total Groups of Mentees = 5 Total Session Conducted 5 per Group	<b>10</b>
2.9	<b>Coaching for National Level</b>	Yes	<b>10</b>
2.10	<b>Remedial Classes/ Bridge Courses: %</b> Students benefitted	More than 20%=10	<b>10</b>
2.11	<b>Capacity Building of students</b> i. Life Skill (Yoga, Martial Arts, Problem solving, Critical Thinking, Decision making, Effective Communication skills, coping with stress and emotions etc ii. Language-cum-Graduates attributes development programmes	i = 10	10

2.12	<b>Career Counselling &amp; Placement Cell</b> i. No. of career counselling session organized for each group of student ii. No. of placement drives iii. Self Employment Modules Organised iv.No. of students benefitted	i. More Than 5=6 ii. Nil iii. Yes=4 iv. More than 50% = 6	16
2.13	<b>Students Progression:</b> i. % of students opted for Higher Education ii. No. of students who cleared National Level examination (IAS,CDS,OTA,JAM,NET etc) and HAS, A.P. through HPPSC	i. Up to 20% = 4 ii. No=0	4
2.14	<b>No. of Co-curricular and Sports Activities organized :</b> i. Inter-University Events ii. Inter-college events iii. Intra college events (Annual Athletic Meet & Cultural Functions)	i. 0 ii. 0 iii. Yes- 2X3=6	6
2.15.	<b>Annual Prize Distribution Function Organised</b>	Yes	10
2.16	<b>College Magazine Published</b>	Yes=10	10
2.17	<b>College website updated regularly or not</b>	Yes=10	10
	<b>For detailed information, please click the link:</b> <a href="https://cdn.iqwing.co.in/gcdhaneta/results/2025-12/1766224724811.pdf">https://cdn.iqwing.co.in/gcdhaneta/results/2025-12/1766224724811.pdf</a>		
<b>Total Score Claimed</b>			<b>182</b>

### 3. Infrastructure and Resources (Score 160)

S. No.	Activity	Scores	Total
3.1	<p><b>Classrooms</b></p> <p><b>Classrooms well maintained: Yes.</b></p> <p><b>Total classroom =`10</b></p> <p>All classrooms are well furnished and the desk-benches are kept in proper order.</p>	Yes=10	10
3.2	<p><b>Library Facilities:</b></p> <p><b>i. Whether adequate print books available</b></p> <p>A printed book is a physical book that is printed on paper, while an e book is a digital version of a book that can be read on a computer, tablet, or e-reader device. Printed books are typically larger and heavier than e books, and can be read anywhere, while e books require an electronic device to read. Print resources such as books, newspapers and scholarly journals provide depth and context to research, offering benefits like enhanced memory retention and focused study opportunities.</p> <p><b>Answer: Yes, Total Books: 3788 till date.</b></p> <p><b>ii. Whether daily newspaper (min.5)</b></p> <p>The Newspaper is a very effective medium for disseminating information for individual to communicate with one other and with the rest of the world. Benefits of reading newspapers for students are:</p> <p><b>Details of Daily Newspaper:</b> Hindi -04, English- 01 Total <b>05.</b></p> <p>Divya Himachal, Amar Ujala, The Tribune, Paunjab Kesri, Dainik Bhasker.</p> <p><b>Magazines (minimum 3)</b></p> <p>“Magazines are an integral part of library collection as they form the backbone of any academic library because of their nature of informational value.”</p> <p>Answer: Number Of Magazines are 03</p>	<p><b>i. 500 books per hundred students=3;</b></p> <p>Total No. of students=161</p> <p>Total No. of books=3200</p> <p><b>ii. Yes=3</b></p>	17

<p>Prtiyogita Darpan, Pratiyogita Sansar, , Vipasha, New India Samachar</p> <p><b>Journals (min.3)</b></p> <p>Journals can be important for students in libraries because it can help students to learn and grow in many ways like keeping records of a student’s growth over time. It is helpful for students to perform better in exam. Research journals are important for students in libraries because they provide a way to access the latest research and developments in a particular field.</p> <p>Answer: No of Journal: 03</p> <p><b>Details of no. of Journal</b></p> <ol style="list-style-type: none"> <li>1. Prabudha Bharata</li> <li>2. Employment News</li> <li>3. Yojana</li> <li>4. Kurukshetra</li> </ol> <p>iii. <b>Whether access to e-resources available.</b></p> <p>Answer: No</p> <p>iv. <b>Seating Capacity in the Library</b></p> <p>Answer: 10% i.e. 10% of 161 =16.1</p> <p>Seating Capacity in the Library = 40</p> <p>Students usage of Library Resources</p> <p>v. <b>Usage of Library resources</b></p> <p>vi. <b>Digital Library having at least 5 computer systems with internet facility.</b></p> <p>Answer: No</p>	<p>iii. No=0</p> <p>iv. Yes=4</p> <p>v. 100% = 7</p> <p>vi No=0</p>	
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<p>3.3</p>	<p><b>ICT Facilities</b></p> <p><b>i. No. of interactive panels/ Virtual Classrooms Multimedia projectors/k-yan</b> A virtual classroom is like a digital meeting place where technology and learning come together and students engage in educational activities, discussions and course materials and interact with other members of the virtual class and work in groups together.</p> <p><b>Total numbers of Virtual Classrooms : 05</b></p> <p><b>ii. % of teachers using ICT facilities.</b> Answer: Total number of Teacher = 07 Number of teacher using ICT facilities: 7</p> <p><b>iii. No. of students benefitted from ICT facilities.</b> Total number of Students=161 Number of students Benefitted from ICT facilities=90 i.e. more than 50%</p> <p><b>iv. Internet Connections-Leased Line/ Fibre Network/ Wi-Fi Campus</b> Answer: Yes, Fibre Network/Wi-Fi</p> <p><b>v. Use of ICT facilities</b> Yes</p>	<p>i. 5=5.</p> <p>ii.&gt;50%=5</p> <p>iii &gt;50%=5,</p> <p>iv. Yes=5</p> <p>v.100%=5</p>	<p>25</p>
<p>3.4</p>	<p><b>Facilities for Specially –abled students</b></p> <p>i. Ramps/wheel chairs/ Support railing -No</p> <p>ii. Separate washrooms-No</p>	<p>i. No=0</p> <p>ii. No=0</p>	<p>0</p>
<p>3.5</p>	<p><b>Sports Facilities</b></p> <p>i. No. of games / Sports activity conducted – <b>Yes - Number of games conducted in the college: Kabaddi, Badminton, Cricket, Volleyball, Athletic</b></p> <p>ii. Indoor sports facilities-Yes</p> <p>iii. Adequate sport equipment’s-Yes</p> <p>iv. Gymnasium (operational)-No</p> <p>For detailed information, please click on the link:</p>	<p>i. More than 5=8</p> <p>ii. Yes = 4</p> <p>iii. Yes =4</p> <p>iv. No</p>	<p>16</p>

3.6.	<p><b>Auditorium Hostels/Staff Quarters/ Seminar Halls</b></p> <p>The college has well equipped Seminar hall where more than 100 members/students can sit together. Seminars and conferences are held here regularly</p> <p style="text-align: center;"><b>Seminar Hall</b></p>	Seminar Hall=4	<b>4</b>
3.7.	<p>i. Laboratories with adequate equipment --Yes</p> <p>ii Usage of available Lab infrastructure---Yes</p>	<p>i Yes = 10</p> <p>ii Yes= 10</p>	<b>20</b>
3.8.	<p>i. adequate numbers of computers: Yes</p> <p>The College has well equipped computer lab having internet facilities.</p> <p>ii. Usage of computer hardware: Yes</p>	<p>i. one system per 30 students=5</p> <p>Total no. of Computers =20</p> <p>Total Students = 161</p> <p>ii.100%=5</p>	<b>10</b>
3.9.	<p>Staff Rooms: Yes</p> <p>NSS Room: Yes</p> <p>Rangers &amp; Rovers Room: Yes</p> <p>Examination Rooms: Yes</p> <p>Medical care Facilities: Yes</p>	2*5=10	<b>10</b>
3.10	<p><b>Documentation of Academic, Co-curricular, and extracurricular, activities and achievement of students and staff on regular basis</b></p> <p>Academic Record of students i.r.o GDC Dhaneta</p>	Yes=20	<b>20</b>
	<p>For detailed information, please click on the link:  <a href="https://cdn.iqwing.co.in/gcdhaneta/results/2025-12/1766818669268.pdf">https://cdn.iqwing.co.in/gcdhaneta/results/2025-12/1766818669268.pdf</a></p>		
<b>Total Score Claimed</b>			<b>132</b>

## 4. Institutional Management

S. N.	Activities	Particulars	Scores
1.	<b>Institutional Vision</b>	<b>i. Vision Document=6</b> <b>ii. Institutional Development Plan =6</b> <b>iii. Plan of action above =6</b>	<b>18</b>
2.	<b>IQAC</b> <b>No. of meeting per Year (4 meeting) = 6</b> <b>ii. No. of programmes organized (6 x 2) = 12</b>	<b>i. 4 meeting = 6</b> <b>ii. 2 x 6 = 1</b>	<b>12</b>
3.	<b>Management of Institutional Funds</b> <b>i. Funds(BF, AF, PTA, etc.) used/spent for institutional development/student welfare</b> <b>ii. Periodic Audit</b> <b>iii. Settlement of bills/advances within a specified time frame</b>	<b>i. Utilized 90% = 10</b> <b>ii. Yes =2</b> <b>iii. Yes =4</b>	<b>16</b>
4.	<b>Grievance Redressal of Students and Employees :</b> <b>Redressal within week (Yes) Grievance Redressal Committee has not received any complaints from the students and employees</b>	<b>i. 10</b>	<b>10</b>
5.	<b>Green and Clean Campus:</b> <b>i.Green initiatives of institution = 6</b> ➤ Plantation in the college campus 04th Sep 2024. ➤ Flowers pots installed in the campus ➤ Grassing and flowering the college campus by NSS <b>ii Cleanliness in washroom, buildings/campus Excellent =10</b> ➤ Swacchta Hi Seva Campaign (21-09-2024) Washrooms, Campus/Building(hire Sweeper Ms. Nesha Devi for daily Wages from PTA )	<b>i. 6</b> <b>ii. 10</b>	<b>16</b>
6.	<b>Facilities for Students</b> <b>i. Common room for girls (Yes) =3</b> <b>ii. Adequate toilets as per students' strength (Yes)=3</b> <b>iii. Sanitary napkin vending machine(No)=Nil</b> <b>iv. CSCA room with proper furniture (Yes)=3</b> <b>v. Student centre for curricular activities (Yes)=3</b> <b>vi. Regular use playground (Yes)=3</b>	<b>i. 3</b> <b>ii. 3</b> <b>iii. 0</b> <b>iv. 3</b> <b>v. 3</b> <b>vi. 3</b>	<b>15</b>
7.	<b>Regular updating of service book/service record</b>	<b>Yes=3</b>	<b>3</b>

8.	Timely submission of ACRs	Yes=3	3
9.	Prompt response to official correspondence	Yes=5	5
10.	Proper maintains of official records(cash books, stock register, fund registers, leave record, fine funds etc.	Yes=10	10
11.	Proper record of students attendance and CCA (Record maintained in the student attendance Register)	Yes =10	10
12.	Whether ranked by NIRF, others agencies	No=0	0
13.	Whether accredited by NAAC	NA=0	0
14.	Whether AQARs are being submitted as per time line annually or not	NA=0	0
15.	Recognition for exemplary contribution of staff and students	Students =Yes= 4x1 =4 Staff =Yes=4x3=12	8
16.	Involvement of stakeholders: i. PTA ii. OSA	<ul style="list-style-type: none"> <li>➤ PTA constituted as per norms (YES) = 1</li> <li>➤ PTA supportive Yes) = 1</li> <li>➤ Significant Contribution of PTA(Yes) = 10</li> </ul> ii. <ul style="list-style-type: none"> <li>➤ OSA framed as per norms (Yes) = 1</li> <li>➤ Financial Contribution (No) = NIL</li> <li>➤ Non-financial Contribution (Yes) = 4</li> </ul>	17
17.	Feedback from stakeholders other than students and action taken thereon	Yes, feedback taken from parents = 4	4
18.	Annual review meeting on student's outcome in academics curricular extracurricular extension activities and action taken during next academic session achieving excellence.	Yes = 25	25
	For detailed information, please click on the link: <a href="https://cdn.iqwing.co.in/gcdhaneta/results/2025-12/1766400877808.pdf">https://cdn.iqwing.co.in/gcdhaneta/results/2025-12/1766400877808.pdf</a>		
<b>Total Score Claimed</b>			<b>172</b>

**5. Best Practices, Innovation and Institutional Distinctiveness (Score 80)**

Sr. No.	Activity	Description of Score	Total Score
5.1	<p><b>Best Practice – 1</b></p> <p><b>Title: Health in your Hands :A Holistic Approach to Wellness</b></p> <p><b>Best Practices -2</b></p> <p><b>Title: Beyond the Classroom: Career Development and Co-Curricular Pursuits"</b></p>	<p>10 points per best practice 10*2=20</p>	20
5.2	<p><b>Special Initiatives Taken for:</b></p> <p><b>Energy conservation/ use of Solar Energy - Yes</b> Different initiatives have been taken by the college to ensure the optimal use of energy with minimum wastage. These measures include the replacement of the old bulbs with LED bulbs and tubes .The students and staff members are encouraged to switch off the lights, fans and other appliances when it is not required The special care is taken by purchase committee to procure the energy efficient appliances with maximum energy efficiency star rating.</p> <p><b>Solid Waste Segregation/Management -Yes</b></p> <p><b>Rain water harvesting and its use for gardening and cleanliness- YES</b> The college has a rain water harvesting system. The water from this tank is used To keep the campus green. Every year during the rainy season, a plantation drive Is carried out in full swing. Every year the students of the college plant trees in the college campus and around the college campus through the eco club of the college.</p> <p><b>Plastic free campus - YES</b> Regularly the students of NSS and other students take part in cleaning activities to maintain the classrooms and campus plastic free.</p> <p><b>Blood donation camps - NIL</b></p> <p><b>Adoption of village/educational institutions- Dib Village (Dhaneta)</b> The main purpose of adoption of village to generate awareness on gender issues And social issues like literacy, health &amp; hygiene ,sanitation ,safe drinking water, livelihood options.</p>		16

	Make the adopted village a knowledge hub that can attract resources for the development of other villages and its vicinity .NSS unit organized tree plantation drive, different awareness programmes, and cleanliness drive at adopted village.	4 Points per initiative 4*4=16	
5.3	<p><b>Social Impact of Extension Activities: (On the basis of Community Feedback)</b>  <b>05 Activities were conducted in GDC Dhaneta, session 2024-2025</b>                      Extension activities tremendously impact the overall shaping of students. Different social activities were organized by NSS unit and other clubs of the college unable students to encounter ground reality of various issues prevailing around and stimulate their thoughts in the direction of resolving them.</p>	Minimum three activities-10, 2 activities=8. 1 activity= 5	<b>10</b>
5.4	<p><b>Special New Innovative Initiatives Or Ideas Adopted in the College (Other than at Sr. No. 5.2 above) -</b></p> <p>5.4.1 <b>Teachers' Special Innovative Ideas regarding all round development of students and education system with digitalization (Brief description thereof)</b></p> <p>To make the teaching interested, students have been provided with internet facility so that they can make use of audio-video contents for the better comprehension. Teachers also make use of online tools and films so that students don't feel monotonous. To make the students aware about the current problems and provide them solutions, eminent persons of various fields are invited. Conceptual learning is also an integral part of innovation and creativity in teaching learning, seminars on topics related to their subjects, and presentations usually used. Faculty members promote a supportive learning environment where students work together, share knowledge and develop team work skills.</p> <p>5.4.2 <b>Financial Literacy Program</b></p> <p>Since our college is located in a rural area and most undergraduate students belong to economically weaker sections, many students struggle to afford tuition fees and purchase textbooks. In response, the faculty members have generously provided books and covered the fees for the neediest students.</p>	4 points each initiative (max. 16)	<b>16</b>

	<p>To further support these students, we believe that implementing a Financial Literacy Program would be a highly valuable initiative. This program would equip students with essential knowledge and practical skills to manage their personal finances more effectively. It would teach them budgeting, saving, debt management, and other critical financial skills, enabling them to make informed financial decisions, not only during their time at college but throughout their lives. By empowering students with financial literacy, we aim to foster long-term economic stability and self-sufficiency.</p> <p><b>The key objectives of a financial literacy program were:</b></p> <ul style="list-style-type: none"> <li>• To educate students on the basics of personal finance, including budgeting, saving, investing, and managing debt.</li> <li>• To help students develop smart money management habits early in life.</li> <li>• To prepare students for financial independence after graduation by teaching them how to navigate real-world financial challenges.</li> </ul> <p><b>Topics Covered:</b></p> <ul style="list-style-type: none"> <li>• Setting financial goals</li> <li>• Creating and maintaining a personal budget</li> <li>• Differentiating between needs and wants</li> <li>• Importance of saving and building an emergency fund</li> <li>• Student Loans and Education Financing</li> <li>• Interest rates, repayment options, and grace periods</li> <li>• The power of compound interest</li> <li>• Basics of the tax system</li> <li>• Filing tax returns as a student</li> <li>• Creating a personal financial plan for post-graduation life</li> </ul> <p>Understanding salaries, taxes, and benefits in job offers</p> <p>5.4.3 Govt. Degree College organized a <b>Two-Week Skill-Based Fashion Designing Training Programme</b> with the objective of equipping</p>		
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	<p>students with practical knowledge and vocational skills in the field of fashion. The programme was designed to cover <b>sewing, embroidery, weaving, and fashion designing techniques</b>, thereby fostering creativity, self-reliance, and entrepreneurial thinking among participants. The Chief Guest of the programme was Dr. G. C. Rana, the esteemed Principal. In his address, he stated that the two-week training programme aims to encourage students to pursue self-employment and become self-reliant. He emphasized that the initiative would provide students with valuable opportunities to enhance their skills and knowledge, thereby improving their future prospects.</p> <p>5.4.4 Govt. Degree College Dhaneta organized <b>of one week workshop on Yoga</b> by Internal Quality Assurance Cell (IQAC) of Govt. Degree College has organized a “One Week Workshop on Yoga” from 11<sup>th</sup> November 2024 to 16<sup>th</sup> November 2024.</p> <p><b>5.4.5 Outdoor Visit for Skill Based Knowledge Development</b>          “Skill-based knowledge development is strengthened when learners engage directly with environments, industries, and communities beyond the classroom.”          Students Visited at Govt. Horticulture College “Neri” at Hamirpur</p>		
5.5	Collaboration: With peer Educational/Research institutions -Yes Other govt. bodies/industry - Yes	10	10
	For detailed information, please click on the link: <a href="https://cdn.iqwing.co.in/gcdhaneta/results/2025-12/1766401298339.pdf">https://cdn.iqwing.co.in/gcdhaneta/results/2025-12/1766401298339.pdf</a>		
	<b>Total Score Claimed</b>		<b>72</b>

## 6. Faculty Profile & Research Activities (Score 100)

S.N.	Activity	Distribution of Marks	Total Score												
6.1	<b>% of Teachers with Ph. D. : 62.50%</b> Total no. of teachers including Principal : 08 Total no of teachers with Ph.D : 05	61-70% =4	4												
6.2	<b>Teachers as Research Guides</b>	4 points per research guidance ( 4 x 4 = 16)	16												
6.3	<b>No. of OP/RC/FDP/Workshop Attended:</b> Particulars 2023-24 2022-23 2021-22 <b>OP</b> NIL NIL NIL RC 03 02 02 FDP NII 01 04 Workshops 10 03 01	30 % of Faculty = 10	10												
6.4	<b>Projects/Patents/Fellowships/Association ships</b> i. Major ii. Minor iii. Patents iv. Fellowship v. Association ships	Nil	0												
6.5	<b>No. of Paper Presented in Conferences/ Seminars/ Symposia (in last three years):</b> <table border="1"> <thead> <tr> <th>Particulars</th> <th>2024-25</th> <th>2023-24</th> <th>2022-23</th> </tr> </thead> <tbody> <tr> <td>International Seminar/Con.</td> <td>7</td> <td>7</td> <td>5</td> </tr> <tr> <td>National Seminar</td> <td>3</td> <td>2</td> <td>5</td> </tr> </tbody> </table>	Particulars	2024-25	2023-24	2022-23	International Seminar/Con.	7	7	5	National Seminar	3	2	5	i. 2 points per paper presented 19X2=38 ii. 1 point per paper presented 10X1=10	8
Particulars	2024-25	2023-24	2022-23												
International Seminar/Con.	7	7	5												
National Seminar	3	2	5												
6.6	<b>Seminars, Workshops, Conferences and Trainings organised by the Institution</b> i. International Level ii. National Level iii. State Level	NIL	0												
6.7	<b>No. of Paper Published:</b> i. UGC Care List Journal = 05 (05X08=40) ii. Non-UGC Care List Journals = NIL iii. Citation =1989	i. 5 points per paper 05X08=40 ii.2 points per paper 04X02=08 iii. 1 point per 20 citation=99	20												
6.8	Teachers' Special Innovative Ideas (Brief description thereof) <b>Peer-Teaching &amp; Learning:</b> <b>Concept:</b> Students actively participate in teaching one another by explaining concepts, leading discussions,		05												

	<p>and mentoring peers in areas where they excel. They feel comfortable asking questions and engaging in discussions with their classmates. This collaborative approach encourages learners to take on instructional roles, making learning a shared, cooperative process.</p> <p><b>Benefits:</b></p> <ol style="list-style-type: none"> <li><b>1. Deepens Understanding:</b> Teaching reinforces students' grasp of material, as explaining concepts requires a solid comprehension. This concept requires mastering it first, which reinforces students' comprehension and critical thinking.</li> <li><b>2. Boosts Confidence:</b> By teaching peers, students gain confidence in their own knowledge and presentation skills. It also enhances communication skills and gives them a sense of accomplishment and leadership.</li> <li><b>3. Encourages Collaborative Learning:</b> Promotes a supportive learning environment where students work together, share knowledge, and develop teamwork skills.</li> <li><b>4. Personalized Learning:</b> Peers can relate to each other's learning experiences, providing more tailored explanations or strategies. Struggling students receive tailored assistance from peers, who may explain concepts in relatable ways that complement formal instruction.</li> <li><b>5. Active Engagement:</b> Involves students in active learning, enhancing retention compared to passive listening. In summary, peer teaching benefits both the student-teacher and promote a dynamic, interactive classroom where knowledge is collaboratively developed.</li> </ol>		
6.9	No. of Books Published/ Chapter in Books Books :04	5 points per book 4X5=20	<b>10</b>
6.10	Teachers Academic and Extension Activities: i. Resource Person =4 ii. Member of Board of Studies iii. Popular Articles	i. 2 x 4 = 8 ii. NIL iii. 2 x 1 = 2	10
6.11	Awards by Recognised & Reputed Organisations:	Nil	0
	For detailed information, please click on the link: <a href="https://cdn.iqwing.co.in/gcdhaneta/results/2025-12/1766400972671.pdf">https://cdn.iqwing.co.in/gcdhaneta/results/2025-12/1766400972671.pdf</a>		
<b>Total Score Claimed</b>			<b>83</b>

**7. Miscellaneous (Score 80)**

<b>Sr. No</b>	<b>Activity</b>	<b>Scores</b>	<b>Total Score</b>
7.1	<b>Any Other Important Information not Covered Above</b> <b>Any Other Important Information not Covered Above</b> Institution incubation Centre ,R&D –cum-innovation Centre ,B.Voc, self-finance course, Add-on courses , internship , OJT, Green Audit, <b>Academic audit etc.</b>	Yes = 5 10 each (max=50)	50
7.2	<b>Spot evaluation of institution by the Officer from the Directorate of Higher Education/representative of the Director of Higher Education - Yes</b>	20	<b>20</b>
7.3	AG Audit paras settled up to date	Yes , 05 Paras settled and 01 remaining unsettled.	<b>5</b>
7.4	Local Audit Paras settled up to date	Yes , 25 Paras Objections and 22 Paras settled and 03 remaining unsettled.	<b>5</b>
7.5	Timeline adhered to in filing reply of court cases/RTI Applications/Public grievances received through Mukhyamantri Seva Sankalp 1100 and Centralised Public Grievance Redress and Monitoring System (CPGRAMS)	Yes, Up to Date,10	<b>10</b>
7.6	Invited speakers on various themes relevant to holistic development of students. Yes	10	<b>10</b>
7.7	Skill Development Training (at least 20% benefited)- NO	20	20
	For detailed information, please click on the link: <a href="https://cdn.iqwing.co.in/gcdhaneta/results/2025-12/1766401040236.pdf">https://cdn.iqwing.co.in/gcdhaneta/results/2025-12/1766401040236.pdf</a>		
<b>Total Score Claimed</b>			<b>120</b>

## SUMMARY OF SCORES

<b>Sr. No.</b>	<b>Criteria</b>	<b>Score</b>
1.	Teaching Learning	133
2.	Student Support, Services and Progression	182
3.	Infrastructure & Resources	132
4.	Institutional Management	172
5.	Best Practices, Innovation and Institution Distinctiveness	72
6.	Faculty Profile & Research Activities	83
7.	Miscellaneous	120
	<b>Total Score Claimed</b>	<b>894</b>

  
Coordinator

Internal Quality Assurance Cell (IQAC)

  
Principal  
Principal  
G.D.C. Dhaneta, H.P.  
Govt. College Dhaneta  
District Hamirpur (H. P.)