

SAR



# SELF-ASSESSMENT REPORT

## 2024-25



**SIDHARTH GOVT. COLLEGE NADAUN  
DISTT. HAMIRPUR (H.P.) 177033**

## ABOUT THE INSTITUTION

***“EDUCATION IS THE FOUNDATION OF ALL WE DO IN LIFE. IT SHAPES WHO WE ARE AND WHAT WE ASPIRE TO BE”.***

***JULIE PAYETTE***

EDUCATION IS THE KEY THAT OPENS MANY AVENUES. IT'S THE MEDIUM THAT EXPANDS THE HORIZONS OF AWAKENING AND AWARENESS. SO AN EDUCATIONAL INSTITUTION IS NOT JUST AN ASSORTMENT OF CLASSROOMS AND LABORATORIES, BUT MORE THAN THAT. THE INQUISITIVE YOUNG MINDS THAT ENTER THE PORTAL OF ANY INSTITUTION COME HERE WITH PLENTY OF HOPE AND LEAVE TO SERVE THE NATION AS MATURE AND POLISHED HUMAN BEINGS WITH A DREAM OF A PROMISING FUTURE.

NESTLED IN THE FOOTHILLS OF THE SHIVALIK RANGE OF THE WESTERN HIMALAYAS, AWAY FROM THE BUSTLE OF METROPOLISES AND ON THE LEFT BANK OF THE RIVER BEAS, A NEW ABODE OF HIGHER LEARNING CAME INTO BEING ON OCTOBER 07TH, 1995. SURROUNDED BY MANY EDUCATIONAL INSTITUTIONS, THIS COLLEGE IS SITUATED IN THE VILLAGE BHARMOTI ACROSS NH-88 AT A DISTANCE OF 3 KM FROM THE TOWN NADAUN ON THE DHARMASHALA - SHIMLA ROAD. THE SPRAWLING CAMPUS IS SPREAD OVER 70 KANALS IN SYLVAN SURROUNDINGS THAT BLESS IT WITH AN UNMATCHED SERENITY. THE WHISPERING PINES AND MIGHTY TREES SEND THE SIGNALS OF INSPIRATION AND ADD TO ITS NATURAL BEAUTY, WHICH AUGMENTS BOTH THE ACADEMIC AND PROFESSIONAL ATMOSPHERE OF THE INSTITUTION.

THE LEGENDARY TOWN NADAUN HAS AN INTERESTING HISTORY AND HERITAGE WITH A GLORIOUS PAST OF HAVING HOSTED THE 88-DAY SOJOURN OF GURU GOVIND SINGH JI IN 1691 AD AFTER DEFEATING AURANGZEB'S ARMY. BEAUTY AND HOSPITALITY OF THIS TOWN HAVE BEEN RIGHTLY EXTOLLED AND QUOTED IN THE LOCAL DIALECT BY A LEGENDARY SUFI SAINT, BULLEHSHAH, “AAYE NADAUN, JAAYE KAUN,” I.E., “WHOSOEVER COMES TO NADAUN WOULD NEVER WISH TO GO BACK.”

AFFILIATED TO HIMACHAL PRADESH UNIVERSITY, SHIMLA, THE COLLEGE IMPARTS EDUCATION MAINLY TO RURAL YOUTHS IN VARIOUS DISCIPLINES, I.E., HUMANITIES, SCIENCE, COMMERCE, AND VOCATIONAL COURSES AT THE UNDERGRADUATE LEVEL AND POST-GRADUATION IN COMMERCE AND ENGLISH. ADMISSION IN ALL DISCIPLINES IN THE FIRST YEAR OF BACHELOR'S DEGREE COURSES IS OFFERED AS PER THE HPU NORMS. THE COLLEGE IS RECOGNIZED BY UGC, NEW DELHI, AND IS COVERED UNDER SECTION 2 (F) AND 12 B OF THE UGC ACT. 1956.

WITH “GYAN CHARITRA & DAKSHTA” AS ITS MOTTO, THE COLLEGE HAS A TEAM OF HIGHLY QUALIFIED, DEDICATED, AND INNOVATIVE TEACHERS. IN THE SHORT SPAN OF 28 YEARS, THE INSTITUTION HAS EXCELLED IN ACADEMICS, CULTURAL ACTIVITIES, SPORTS, AND CO-CURRICULAR ACTIVITIES. THE COLLEGE BOASTS OF HAVING A CONFERENCE HALL, SMART CLASSROOMS, AND A SPORTS GROUND. THE WELL-EQUIPPED LABORATORIES IN THE DEPARTMENTS OF BOTANY, ZOOLOGY, PHYSICS, CHEMISTRY, COMPUTER SCIENCE, AND GEOGRAPHY PROVIDE AN IN-DEPTH UNDERSTANDING TO THE STUDENTS.

THE COLLEGE HAS TWO UNITS UNDER NSS AND ONE IN NCC, WHICH INculcate LEADERSHIP QUALITIES INCLUDING DISCIPLINE, COMMITMENT, SENSE OF RESPONSIBILITY, AND DIGNITY OF LABOUR AMONG THE VOLUNTEERS. IN ORDER TO SPREAD AWARENESS AMONG YOUTHS ABOUT HEALTH & HYGIENE, THE RED RIBBON CLUB IS FUNCTIONING IN THE COLLEGE. MOREOVER, COLLEGE HAS ROVER AND RANGERS UNITS FOR BOYS AND GIRLS WHO ARE DOING A COMMENDABLE JOB IN ENLIVENING ITS MOTTO 'SERVICE ABOVE SELF'. THE COLLEGE HAS SUFFICIENT SPORTS INFRASTRUCTURE TO PROVIDE OPPORTUNITIES TO EVERY STUDENT TO EXCEL IN VARIOUS SPORTS.

THIS COLLEGE IS RUNNING SUCCESSFULLY TWO PROFESSIONAL COURSES, BBA AND BCA, FROM THE ACADEMIC SESSION 2011-12, AND B. VOC FROM THE PREVIOUS ACADEMIC SESSION. THESE DEPARTMENTS INDEED HAVE EQUIPPED THE STUDENTS WITH THE SKILL SET TO TAKE ON EMERGING GLOBAL CHALLENGES. APART FROM THIS, THE COLLEGE IS RUNNING UGC SPONSORED ADD-ON COURSE IN PHARMACEUTICAL CHEMISTRY.

UGC RESOURCE CENTER IS SET UP TO PROVIDE INTERNET ACCESS TO THE STUDENTS. THE COLLEGE WAS ACCREDITED WITH A "B" GRADE BY NAAC IN 2014. AN INTERNAL QUALITY ASSURANCE CELL IS CONSTANTLY STRIVING IN TANDEM WITH THE COLLEGE ADMINISTRATION TO BRING QUALITATIVE IMPROVEMENT IN ACADEMICS. A WELL-OILED NAAC COMMITTEE REMAINS BUSY THROUGHOUT THE YEAR TO PREPARE SELF STUDY REPORT FOR THE SUBSEQUENT CYCLE OF ACCREDITATION OF THE INSTITUTION. THE CAREER GUIDANCE CELL OF THIS COLLEGE IS FUNCTIONING EFFICIENTLY TO GUIDE THE STUDENTS FOR VARIOUS COMPETITIVE EXAMINATIONS. CONSEQUENTLY, A CONSIDERABLE NUMBER OF STUDENTS HAVE BEEN ENABLED TO FIND EMPLOYMENT IN VARIOUS GOVERNMENT DEPARTMENTS, ARMED FORCES, PUBLIC & PRIVATE SECTORS, MULTINATIONAL COMPANIES, ETC.

THE IGNOU STUDY CENTRE IS SUCCESSFULLY IMPARTING EDUCATION THROUGH CORRESPONDENCE IN VARIOUS STREAMS FOR THOSE STUDENTS WHO ARE UNABLE TO PURSUE HIGHER EDUCATION REGULARLY.

TO PROVIDE STUDENTS A PLATFORM OF LEADERSHIP TO DISCUSS AND RAISE ISSUES OF STUDENT WELFARE, CSCA (COLLEGE STUDENTS CENTRAL ASSOCIATION) IS CONSTITUTED EVERY YEAR AS PER THE GUIDELINES OF THE UNIVERSITY. PARENT TEACHER ASSOCIATION, AN INTEGRAL PART OF THE COLLEGE, ACTS AS A BRIDGE BETWEEN THE COLLEGE ADMINISTRATION AND THE LOCAL PEOPLE FOR THE OVERALL DEVELOPMENT OF THE INSTITUTION. THE OLD STUDENTS OF THE COLLEGE ARE POOLING THEIR EFFORTS FOR THE PROGRESS OF THIS INSTITUTION UNDER THE AEGIS OF OSA (OLD STUDENTS ASSOCIATION)

THE COLLEGE ADMINISTRATION UNDER THE PATRONAGE OF THE GOVERNMENT AND IN COORDINATION WITH VARIOUS BODIES LIKE PTA, CSCA, OSA, AND LOCAL PEOPLE ARE COMMITTED TO MAKING THIS COLLEGE ONE OF THE FINEST CENTERS OF HIGHER LEARNING.

OVER THE YEARS, OUR SINCERE EFFORTS TO ENLIVEN THE MOTTO OF THE COLLEGE HAVE IMPARTED VERY ENCOURAGING RESULTS, AS IS APTLY EVIDENT FROM THE SOARING STUDENT STRENGTH. WITH THE BLESSINGS OF THE ALMIGHTY, THIS INSTITUTION WOULD CONTINUE TO SERVE HUMANITY THROUGH SHAPING THE CAREERS OF BUDDING CITIZENS WHO WOULD TAKE THE COUNTRY TO THE CREST OF THE NEXT WAVE OF EVOLUTION.

## BASIC INFORMATION

Name and Address of the College	
<b>Name</b>	SIDHARTH GOVT.UTKRISTH COLLEGE NADAUN
<b>Address</b>	SIDHARTH GOVT.UTKRISTH COLLEGE NADAUN
<b>City</b>	NADAUN
<b>State</b>	Himachal Pradesh
<b>Pin</b>	177033
<b>Website</b>	<a href="http://www.gcnadaun.ac.in">www.gcnadaun.ac.in</a>
<b>Date of establishment of the college</b>	7/10/1995
<b>Date of recognition under section 2f of UGC</b>	24/2/2004
<b>Date of recognition under section 12B of UGC</b>	24/2/2004
<b>Name of the Affiliating University</b>	HIMACHAL PRADESH UNIVERSITY SHIMLA
<b>NAAC Accreditation Status</b>	Grade "B"
<b>AISHE ID</b>	C-11487
<b>AREA</b>	5.44 Acre

<b>Designation</b>	<b>Name</b>	<b>Telephone with STD Code</b>	<b>Fax</b>	<b>e-mail</b>
<b>Principal</b>	<b>Dr. Susheel Kumar Bassi</b>	01972- 232688	01972- 232688	gcnadaun @gmail.com

**SUMMARY OF CRITERION-WISE SCORE CLAIMED BY THE INSTITUTION**

<b>Sr. No.</b>	<b>Criteria</b>	<b>Maximum Score</b>	<b>Score claimed by the Institution</b>
<b>1</b>	Teaching- Learning Process	140	127
<b>2</b>	Student Support, Services & Progression	280	233
<b>3</b>	Infrastructure & Resources	160	152
<b>4</b>	Institutional Management	220	175
<b>5</b>	Best Practices, Innovation and Institutional Distinctiveness	80	76
<b>6</b>	Faculty Profile and Research Activities	100	67
<b>7</b>	Miscellaneous	120	120
<b>Total</b>		<b>1100</b>	<b>950</b>

## INDEX

Sr. No.	Contents	Page No.
1	<b>Criteria-1: Teaching Learning</b>	1-3
2	<b>Criteria-2: Student Support, Services and Progression</b>	4-9
3	<b>Criteria-3: Infrastructure &amp; Resources</b>	10-14
4	<b>Criteria-4: Institutional Management</b>	15-18
5	<b>Criteria-5: Best Practices, Innovation and Institutional Distinctiveness</b>	19-20
6	<b>Criteria-6: Faculty Profile &amp; Research Activities</b>	21-22
7	<b>Criteria-7: Miscellaneous</b>	23-23
8	<b>Score Sheet</b>	24-24



**Self-Assessment Report**  
**Sidharth Govt. College Nadaun (H.P.)**

<b>Criteria-1</b> <b>TEACHING LEARNING (Score 140)</b> <b>(Score Claimed by the Institution = 127)</b>					
<b>Sr. No.</b>	<b>Activity</b>	<b>Distribution of Scores</b>	<b>Institution Response</b>	<b>Score Claimed/ Total Score</b>	<b>Annexure* or Evidences</b>
<b>1.</b>	<b>Mode of Teaching</b>	<b>i.</b> Lecture method only = 6  <b>ii.</b> Technology based teaching only = 6 (6+6 =12) Or Blended teaching = 12  <b>iii.</b> Flipped Classroom = 8  <b>iv.</b> As per need of different groups of students = 5	<b>i.</b> Lecture method is widely used. <b>(6)</b>  <b>ii.</b> Creative and innovative teaching learning process (13 Interactive flat panels +6 podiums are installed in the various classrooms for technology-based teaching). <b>(6)</b>  <b>iii.</b> Students learn the basic content through online classes, video clips, presentations, and online materials. <b>(8)</b>  <b>iv.</b> Brain storming session and group discussion. <b>(5)</b>	6/6  6/6  8/8  5/5    <b>25/25</b>	

2.	<p><b>Curriculum Planning and Implementation:</b></p> <p>i. Teaching Schedule</p> <p>ii. Learning outcomes defined</p> <p>iii. Curriculum Enrichment Practices (Projects, survey, educational tours, Industrial visits)</p> <p>iv. Internal Assessment Mechanism, (Quiz, class test, presentations, assignments, MTT)</p> <p>v. Prompt Communication of Assessments/ Results to students</p>	<p>Followed 100%</p> <p>100%</p> <p>100%</p> <p>Followed as per university guidelines (MTT + Assignments) Submitted to C.O.E. The Internal Assessment is directly entered on the University portal, and hard copies are submitted to the office.</p> <p><b>Within 7 Days=6</b> 8-14 Days=3 More than 14 Days= Nil</p>	<p><b>i.</b> Teaching schedule is followed 100% by the teacher. <b>(10)</b></p> <p><b>ii.</b> Program outcomes and course outcomes are formulated. <b>(5)</b></p> <p><b>iii.</b> Organised educational trips Project Work Survey. <b>(16)</b></p> <p><b>iv.</b> IA is marked on the basis of attendance, performance in mid terms, assignments and class test</p> <p><b>v.</b> Mid terms exams are evaluated and then shared with the classes, list are displayed on notice board and shared on whatsapp group and suggestion are given to improve the performance in future <b>(6)</b></p>	<p>10/10</p> <p>5/5</p> <p>16/16</p> <p>8/8</p> <p>6/6</p> <p><b>45/45</b></p>	
3.	<p><b>Add-on Courses/ Certificate Courses:</b></p> <p>i. No. of courses (to be specified separately)</p> <p>ii. % of students benefitted (% of students completed MOOCs</p>	<p><b>i.</b> No. of courses &gt;5 and student benefitted &gt;50% =10+10</p> <p><b>ii.</b> No. of courses &gt;3 and student benefitted</p>	<p><b>a) BCA</b></p> <ul style="list-style-type: none"> <li>➤ Python language.</li> </ul> <p><b>b) BBA</b></p> <ul style="list-style-type: none"> <li>➤ Digital Marketing with SEO (Search Engine Optimization)</li> </ul>	<p>10/10</p>	

	spoken Tutorial /NPTEL/Other courses offered by recognized organisations)	41-50% =7.5+7.5 <b>iii.</b> No. of courses <3 and student benefitted 31-40% =5+5 <b>iv.</b> No. of courses<3 and student benefitted upto 30% =2.5+2.5	NIL	0/10	
				<b>10/20</b>	
<b>4.</b>	<b>Student Feedback (taken from students with80%attendance)</b>  <b>i.</b> Sample size <b>ii.</b> Students satisfaction <b>iii.</b> Action on feedback	>25%=05; 20-25%=4; 15-19=3; 10-14%=2; <10%=1 91-100%=10; 81-90%=8; 71-80%=6; 61-70%=4; less than 61%-=0 Considered and action taken on do ables 81- 100% =10; 61-80%=8; 51-60%=6; 41-50%=4	<b>i.</b> Feedback Performance has been collected from 500 students of the college. <b>(5)</b> <b>ii.</b> 91.26% are satisfied. <b>(10)</b> <b>iii.</b> Prompt action through committees constituted. <b>(10)</b>	5/5 10/10 10/10	
				<b>25/25</b>	
<b>5.</b>	<b>Examination Results:</b>  <b>i.</b> % of Students Passed  <b>ii.</b> % of students with A Grade and Above  <b>iii.</b> No. Of Students in University Merit	<b>i.</b> >81% =9; 71-80%=8; 61-70%=7; 51-60%=6; 41-50%=4; 31-40%=3; <30%=0  <b>ii.</b> >20% with A grade and above =8; 16-20%=7; 11-15%=6; 6-10%=5; 1-5%=4  <b>iii.</b> HPU merit list 1 <sup>st</sup> - 3 <sup>rd</sup> position=8; 4 <sup>th</sup> -10 <sup>th</sup> position=6	i) 51-60% <b>(6)</b>  ii) 20% with A grade and above <b>(8)</b>  iii) HPU Merit list 1 <sup>st</sup> - 3 <sup>rd</sup> positions <b>(8)</b> 4 <sup>th</sup> -10 <sup>th</sup> positions <b>(6)</b>	6 8 8	
				<b>22/25</b>	

**Criteria-2**  
**STUDENT SUPPORT, SERVICE AND PROGRESSION (Score 280)**  
**(Score Claimed by the Institution = 233)**

<b>Sr. No.</b>	<b>Activity</b>	<b>Distribution of Scores</b>	<b>Institution Response</b>	<b>Total Score/ Score Claimed</b>	<b>Annexure* or Evidences</b>
1.	<b>Pre and Post Admission Counseling:</b> I. Admission schedule, courses available, student intake, eligibility conditions communicated through various media.  II. Pre-admission counseling.  III. Student oriented about: Institutions, Students facilities, Library, Introductory session with faculty and staff, Academic calendar, requirements of credits per course and CCA and other requirements post admission.	1. Publicity through 4 means = 5  2. Yes = 10  3. Post admission counseling/ Induction=10	I) Publicity of Admission schedule, courses available, student intake, eligibility conditions was made through four means i.e. (i)College Website ( <a href="http://www.gcnadaun.ac.in">www.gcnadaun.ac.in</a> ) (ii)Newspaper (iii)Social Media (Whatsapp, Facebook Page) (iv) College prospectus <b>(5)</b>  II) Pre admission counseling was done through various committees constituted for the purpose and Information Booklet was distributed in Various schools. <b>(10)</b>  III) Orientation cum Induction Programs was organized to provide the information regarding: Institution, Students facilities, Library, Introductory session with faculty and staff, Academic calendar, requirements of credits per course and CCA and other requirements. <b>(10)</b>	5/5  10/10  10/10  <b>25/25</b>	
2.	<b>Scholarships:</b> i. Awareness about different Scholarships Schemes and 100% coverage of all eligible students  ii. Scholarships other than	i. Yes = 5  ii. No = 00	(i)Two scholarship awareness campaigns were organized on 16-09-2024 and 23-09-2024 in the college.100% coverage of all eligible candidates. <b>(5)</b>  (ii) Scholarship other than	5/5  0/5	

	Government Schemes		Government Schemes (Nil)	5/10	
3.	<b>Sports and Cultural activities:</b> <ul style="list-style-type: none"> <li><b>i.</b> % of students participating in sports activities</li> <li><b>ii.</b> % of students participating in cultural activities</li> <li><b>iii.</b> Medal/ Trophy won in Sports/ Cultural activities <ul style="list-style-type: none"> <li>a) National/ Inter University</li> <li>b) State/ Inter college</li> <li>c) District level (also includes cluster level)</li> </ul> </li> </ul>	I > 20 % = 10 II > 20 % =10 III b) Inter-college weightlifting (w) winner = 10	(i) > 20% Students participated in annual athletic meet (men & women) Inter college weight lifting championship (men & women) Inter college athletics, Kabbadi championship (men & women) Inter college football, volleyball, badminton, X-country championship (men) <b>(10)</b> (ii)>20% Bodhi Kala Utsav at college level Inter college Youth Festival Group-I Inter college Youth Festival Group-II Inter college Group-III <b>(10)</b> iii) Open Youth Distt. level Group Dance 3 <sup>rd</sup> prize. <b>(2)</b> Bronze medal inter college badminton men team Gold medal (all over trophy) inter college weightlifting women team. <b>(10)</b>	10/10 10/10 12/12 <b>32/32</b>	
4.	<b>Students Participating in NSS/NCC/Rangers &amp; Rovers/Clubs:</b>	I. NSS ( 2 units = 4)  II. NCC 100 Cadets = 4  III. Rangers and Rovers (1 units each) = 4  IV Road Safety Club Constituted = 4	i.NSS = 180 (two units of NSS are allotted to the college and 180 students are enrolled in NSS. <b>(4)</b>  ii.NCC=100 (NCC unit 4 HP (I) COY NCC Hamirpur with the maximum strength of 100 is functional in the college. <b>(4)</b>  iii. Rovers & Rangers =30 (15 Rovers & 15 Rangers). <b>(4)</b>  iv. Road safety =50 (On the direction of the govt. Road safety club was constituted in the college. <b>(4)</b>	4/4 4/4 4/4 4/4	

		V Eco Club = 100 Volunteers = 4  VI Red Ribbon Club: 50 Volunteers = 4	<b>v.</b> Red ribbon club is functional in the college & has conducted various activities. (4)  <b>vi.</b> Eucalyptus Eco Club & various clubs and subject societies are functional in the college. (4)	4/4  <b>20/20</b>	
5.	<b>NSS/NCC/Rangers &amp; Rovers:</b>  Participating in <b>i.</b> National camps/RD Parade <b>ii.</b> State camps/Parade <b>iii.</b> Award won in these activities a) National b) State c) Cluster level	i. National camps/ RD Parade (10)	i) NSS volunteer Rivanshi Kaushal participated in National level RD parade.  8 NCC cadets attended national level Army attachment camp.  2 NCC cadets attended All India tracking expedition camp. (10)	10/10  0/8  <b>10/18</b>	
6.	<b>Anti-Drug Awareness Programmes:</b>  I. No. of awareness programmes organised II. % of students benefited  III. Counselling of suspected addicts	I. 4 and More = (4)  II More than 50 % = (4)  III (2)	i) Four Anti-Drug Awareness Programmes were organized by the Anti-Drug Committee. (4)  ii) More 50% of students benefited (4)  iii) After a thorough & comprehensive inspection conducted by Anti-Drug Committee, no involvement of any students in drug related activities was found. (2)	4/4  4/4  2/2  <b>10/10</b>	
7.	<b>Gender Equity:</b>  I.No. of health/sensitization programmes organised	I. 3 and above =3  II More than 20% = 3	i) 4 health/sensitization programmes organized (3)  ii) 70% students benefited (3)  iii) Yes Annual committee, anti	3/3  3/3	

	II. %of students benefited  III. Women anti sexual harassment committee constituted as per norms  <b>IV. Grievances Redressal as per timeline</b>	III Yes = 2 IV Yes = 2	sexual harassment committee constituted as per norms. (In prospectus) (2)  Complaint box installed inside college Gate.  iv) Yes Grievances Redressal as per timeline (One complaint was received during the academic year and immediately action was taken. (2)	2/2  2/2  <b>10/10</b>	
8.	<b>Mentor-Mentee Groups:</b> Sessions conducted as per the groups of students	Yes = 10	Mentor-Mentee Groups had been constituted and sessions were conducted.	10/10	
9.	<b>Coaching for National level competitive examinations/HAS</b>	Yes = 10	Free online coaching for HAS and IAS was provided to the students by career counseling and guidance cell in association with Nimbus Coaching academy Chandigarh. (10)	10/10	
10.	<b>Remedial Classes/Bridge Courses:</b> %of students benefited	I. Yes = 10	In the meeting of HOD it was decided to conduct remedial classes of weak students identified on the basis of class test and Mid-Term exam performance.  More than 20% Students are benefitted. (10)	10/10	
11.	<b>Capacity Building of Students:</b>  I. Life Skills (Yoga, Martial Arts, Problem solving, Critical thinking, Decision making, Effective communication skills, coping with stress and emotions	I. Yes = 10	i) Yoga camp in collaboration with art of living. (10 <sup>th</sup> to 14 <sup>th</sup> October) in Association with Art of Living was organized by women cell of the college.  <b>Course on stress and time management</b> through yoga is being taught to the students of BA final year with major public administration. (10)	10/10	

	etc.)  <b>II. Language-cum-Graduate attributes Development programmes.</b>	II. Yes = 10	ii) A short term 30 days course on python language was organized. <b>(10)</b>	10/10  <b>20/20</b>	
12.	<b>Career Counseling &amp; Placement Cell:</b>  I. No. of Career Counseling Sessions organized for each group of student  II. Number of Placement Drives  III. Self Employment Modules Organized  IV. No. of students Benefited	I. More than 5 = 6  II. Less than 2 = 2  III. Yes = 4  IV. 50 % = 4	(i) 7 Sessions of career counseling were organized by Career Counseling and Placement Cell <b>(6)</b>  (ii) 1 placement drives organized with Job coach Chandigarh <b>(2)</b>  (iii) 1 Self Employment Modules in association with RAMP A Govt. of India Undertaking on 17/02/2025 <b>(4)</b>  (iv) More than 50% of the students get benefitted from these drives. <b>(6)</b>	6/6  2/2  4/4  4/4  <b>16/20</b>	
13.	<b>Student Progression:</b>  I. % of Students opted for Higher Education.  II. No. of students who cleared National Level examination (IAS, CDS, OTA, JAM, NET etc.) and HAS, A.P. through HPPSC	I. % of Students opted for Higher Education > 50% - 10  II. No. of students who cleared National Level examination - No	(i) 50% of students opted for higher education. <b>(10)</b>  • 6 PG (Post Graduate Courses are Running in Our College i.e. PG in English, Political Science, Hindi, Commerce, Chemistry and Mathematics.  • More over many students got admission in Various Universities including NITs, IITs  • Students in Final Year =452  • PG seats available in Our College 240 (40 each)	10/10  0/20    <b>10/30</b>	
14.	<b>No of Co-curricular</b>	I. Inter-	i) NIL	0/10	

	<p><b>and Sports</b></p> <p><b>Activities organized:</b></p> <p>I. Inter-University Events (Zonal/ National)</p> <p>II. Inter-College Events</p> <p>III. Intra-College Events (Annual Athletic Meet and Cultural Functions)</p>	<p>University Events –</p> <p>No</p> <p>II. Inter-College Events –</p> <p>Yes – 6</p> <p>III. Intra-College Events –</p> <p>Yes (4) -9</p>	<p>ii) Inter-College weightlifting (Women) championship was organized in the college w.e.f. 28/09/2024 to 29/09/2024. (6)</p> <p>iii) Intra College:</p> <ul style="list-style-type: none"> <li>• Bodhi Kala (CSCA) Cultural function was organized w.e.f. 24/02/2025 to 25/02/2025. (3)</li> <li>• Intra-College Annual Athletic Meet was held on 18/12/2024. (3)</li> <li>• Various intra college competitions were organized on the occasion of “Hindi Diwas” (14<sup>th</sup> September 2024). (3)</li> </ul>	<p>6/6</p> <p>9/9</p> <p><b>15/25</b></p>	
15.	<p><b>Annual Prize Distribution Function Organized:</b></p> <p>(Yes/No)</p>	No	<p><b>Yes,</b></p> <p>Annual Prize Distribution Function was Organized. (10)</p>	10/10	
16.	<p><b>College Magazine Published:</b>(Yes/No)</p>	Yes	<p><b>Yes,</b></p> <p>College Magazine named ‘<i>Nalanda</i>’ 2024-25 was published. (10)</p>	10/10	
17.	<p><b>College website updated regularly or not</b></p>	Yes	<p><b>Yes</b></p> <p>College Website Management Committee has been Constituted For the session 2024-25. The committee regularly Updates the website with all relevant Information. (10)</p>	10/10	

**Criteria-3**  
**INFRASTRUCTURE & RESOURCES (Score 160)**  
**(Score Claimed by the Institution = 152)**

<b>Sr. No.</b>	<b>Activity</b>	<b>Distribution of Scores</b>	<b>Institution Response</b>	<b>Total Score/ Score Claimed</b>	<b>Annexure* or Evidences</b>
1.	<b>Classrooms</b> Classrooms well maintained	<b>Yes=10 No=0</b>	Adequate and well maintained class rooms <b>(10)</b>	10/10	
2.	<b>Library Facilities</b> i. Whether adequate print books available ii. whether daily newspaper (minimum 5), magazines (minimum 3), journals(minimum 3), available  iii. whether access to e-resources available  iv. Seating capacity in library  v. Usage of library resources	<b>i. 500 books per hundred students = 3</b> <b>ii. Yes = 3 No=0</b>  <b>iii. Yes=3</b>  <b>iv. 10% or more of the student strength = 4</b>  <b>v. 100%=7 75%=5 50%=3 25%=1</b>	<b>i. Yes, 510 books are available per 100 students (3)</b> <b>ii. Yes, 6 daily newspapers, magazines, and journals are available in the college Library (3)</b>  <b>iii. Yes, access to e-resources is widely available and the links for these resources are also available on the college website. (3)</b> <b>iv. Yes more than 10% of the student strength. (4)</b> <b>v. Library resources are used by maximum number i.e. 100%. (7)</b>	3/3 3/3 3/3 4/4 7/7	

	<p><b>vi.</b> Digital library having at least 5 computer systems with internet facilities</p>	<p><b>vi. Yes=5</b></p>	<p><b>vi. Yes,</b> 5 Computer systems with internet facilities (5)</p>	5/5	
3.	<p><b>ICT Facilities</b></p> <p><b>i.</b> No. of interactive panels/virtual class rooms/multimedia Projectors/K-Yan.</p>	<p><b>i. 5 or more=5, 4=4,3=3, 2=2,1=1</b></p>	<p><b>i.</b> There are 13 Interactive Panels in the college and all the faculty use to take the classes and other related activities. (5)</p>	5/5	
	<p><b>ii.</b> Percentage of teachers using ICT facilities.</p>	<p><b>ii. &gt;50%=5; &lt;50%=0</b></p>	<p><b>ii.</b> 100% teachers are using ICT facilities in their instructional practices, research activities, or administrative tasks. (5)</p>	5/5	
	<p><b>iii.</b> Number of students benefited from ICT facilities</p>	<p><b>iii. &gt;50%=5;&lt;50%=0</b></p>	<p><b>iii.</b> Out of a total of 971 students, 702 students benefited from ICT facilities, indicating that 72% of the students actively engaged with the digital resources available to enhance their learning. (5)</p>	5/5	
	<p><b>iv.</b> Internet connections</p>				

	<ul style="list-style-type: none"> <li>– Leased lines/Fiber network/ Wi-Fi campus (Yes/No)</li>   <li>v. Use of ICT facilities</li> </ul>	<b>iv. Yes=5</b>  <b>v. 100% =5</b> <b>75% =4</b> <b>50% =3</b> <b>25% =2</b> <b>&lt;25% =0</b>	<b>iv. Yes, Fibre Network available in the college. (5)</b>  <b>v. 100% of ICT facilities in the college are used by every student and faculty member. (5)</b>	5/5	
4.	<b>Facilities for specially-abled students:</b> <ul style="list-style-type: none"> <li>i. Ramps/ wheel chairs/ support railings</li>   <li>ii. Separate washrooms</li> </ul>	<b>i. Yes=2</b>  <b>ii. Yes=2</b>	<b>i. Yes, the college is equipped with ramps, wheelchairs, and support railings to ensure accessibility for specially abled students. (2)</b>  <b>ii. Yes, the college provides separate washrooms specifically designed for specially abled students. (2)</b>	2/2  2/2  4/4	
5.	<b>Sports Facilities</b> <ul style="list-style-type: none"> <li>i. Number of games/sports activity conducted</li>   <li>ii. Indoor sports facilities</li> </ul>	<b>i. More than 5= 8; Less than 5 = 4</b>  <b>ii. No = 0</b>	<b>i. &gt;10 games and sports activities are conducted in the college. (8)</b>  <b>ii. Yes, the college has indoor sports facilities, specifically for table tennis, chess and weight lifting.</b>	8/8  4/4	

	<p>iii. Adequate sport equipments</p> <p>iv. Gymnasium (Operational)</p>	<p><b>iii. Yes = 4</b></p> <p><b>iv. Yes=4</b></p>	<p><b>(4)</b></p> <p><b>iii. The college has adequate sports equipment for students, and they have access to these resources for Engaging themselves in various sports activities and physical fitness. (4)</b></p> <p><b>iv. Fully operational (4)</b></p>	<p>4/4</p> <p>4/4</p> <p><b>20/20</b></p>	
6.	<b>Auditorium/ Hostels/Seminar Hall/ Staff Quarters</b>	<p><b>Auditorium =4</b></p> <p><b>Hostels=4 (2 Point for each hostel) Staff quarters= 4 Seminar Hall = 4</b></p>	<p>Auditorium Girls hostel</p> <p>The institution has four teaching and six non-teaching-staff quarters along with Principal's Residence. (4)</p> <p>Seminar hall is available in the college. (4)</p>	<p>0/4</p> <p>0/4</p> <p>4/4</p> <p>4/4</p> <p><b>8/16</b></p>	
7.	<b>i. Laboratories with adequate equipment according to syllabi</b>	<b>i. Yes=10</b>	<p>i. Yes, the college has laboratories i.e. 2 in Chemistry, 2 in Physics, 1 in Botany and 1 in Zoology 1 and 2</p>	10/10	

	<b>ii. Usage of available Lab Infrastructure</b>	<b>ii. 100% = 10</b> <b>75% = 6</b> <b>50% = 5</b> <b>25% = 3</b> <b>&lt;25% = 0</b>	Computer/ IT labs. All are adequately equipped according to syllabi. <b>(10)</b>  <b>ii.</b> The usage of available lab infrastructure is 100%. Students and faculty actively utilize the laboratory facilities. <b>(10)</b>	10/10  <b>20/20</b>	
8.	<b>i) Adequate Numbers of computers</b>  <b>ii) Usage of Computer Hardware</b>	<b>i. One system per 30 students = 5; 31-40= 3; 41-50= 2; More than 50 = 1</b>  <b>ii. 100% = 5</b> <b>75% = 4</b> <b>50% = 2</b> <b>25% = 1</b> <b>&lt;25% = 0</b>	i. One computer system available per 30 students <b>(5)</b>  <b>ii. 100% (5)</b>	5/5  5/5  <b>10/10</b>	
9.	<b>Canteen/staff room/Faculty room space for NCC, NSS, Rangers and Rovers, Examination Room, Medical care facilities.</b>	<b>2 point each facility (Max. 10)</b>	Facilities available are:  i. Canteen <b>(2)</b> ii. Staffroom <b>(2)</b> iii. Faculty room <b>(2)</b> iv. Space for NCC, NSS, Rover & Rangers <b>(2)</b> v. Examination Room <b>(2)</b> vi. Medical care <b>(2)</b>	10/10  <b>10/10</b>	
10.	<b>Documentation of Academic, Co-Curricular and Extra Curricular activities and achievement of students and staff on regular basis</b>	<b>Yes = 20</b> <b>No = 0</b>	Yes (Annual Report, College Magazine)	20/20  <b>20/20</b>	

**Criteria-4:**  
**INSTITUTIONAL MANAGEMENT (Score 220)**  
**(Score Claimed by the Institution = 175)**

<b>Sr. No.</b>	<b>Activity</b>	<b>Distribution of Scores</b>	<b>Institution Response</b>	<b>Total Score/ Score Claimed</b>	<b>Annexure* or Evidences</b>
<b>1.</b>	<b>Institutional Vision:</b>  i. Vision document ii. Institutional Development Plan (IDP) iii. Plan of Action for above	06 points each	i. Yes <b>(6)</b>  ii. Yes <b>(6)</b>  iii. Yes <b>(6)</b>	6/6  6/6  6/6  <b>18/18</b>	
<b>2.</b>	<b>IQAC:</b>  i. Number of meetings per year  ii. Number of programmes organized (training, workshops, IPR etc.)	<b>i.</b> 4 meetings = 6;  3 meetings = 4  <b>ii.</b> 2 per activity (Max. 6)	i. 4 meetings have been conducted during the session 2024-25. <b>(6)</b>  ii 1 Programme was organized for faculty to make them aware about documentations and metrics of SAR <b>(2)</b>	6/6  2/6  <b>8/12</b>	
<b>3.</b>	<b>Management of institutional funds:</b>  i. Funds used spend for institutional development/ Student welfare.  ii. Periodic audit  iii. Settlement of bills advances within a specified time frame	<b>i.</b> utilized >90% of the funds collected annually-10; 71-90%-8; 51-70%-6; 31-50%-4; <30%-0  <b>ii.</b> Yes=2  <b>iii.</b> Yes=4	i. utilized > 90% <b>(10)</b>  <b>ii.</b> Yes <b>(2)</b>  <b>iii.</b> Yes <b>(4)</b>	10/10  2/2  4/4  <b>16/16</b>	

4.	<b>Grievance redressal of students and employees</b> i. Redressal within week ii. Redressal within month iii. No redressal	i. 10 ii. 4 iii. 2	i. Redressal within a week as necessitated. <b>(10)</b>	10/10  <b>10/10</b>	
5.	<b>Green and clean campus:</b> i. Green initiative of institution. (at least 3) ii. Cleanliness in washroom buildings / campus	i. 6  ii. Excellent =10 iii. Satisfactory = 6 Poor =0	i. Yes (Green audit has been done) <b>(6)</b>  ii. Excellent (Regular monitoring is being done by concerned committees) <b>(10)</b>	6/6  10/10	
6.	<b>Facilities for students</b> i. Common room for girls ii. Adequate toilets as per students strength iii. Sanitary napkin vending machine /incinerator regularly put in use iv. CSCA room with proper furniture v. Student center for co-curricular activities and its regular usage vi. Regular use of playground	<b>3 for each facility</b>	i. Yes <b>(3)</b> ii. Yes <b>(3)</b>  iii. Yes <b>(3)</b>  iv. Yes <b>(3)</b>  v. Yes <b>(3)</b>  vi. Yes <b>(3)</b>	3/3 3/3  3/3  3/3  3/3  3/3	
7.	<b>Regular updation of service books /Service records</b>	Yes = 3	Yes <b>(3)</b>	3/3	

8.	<b>Timely submission of ACRs</b>	<b>Yes=3</b>	<b>Yes (3)</b>	<b>3/3</b>	
9.	<b>Prompt Response to official correspondence</b>	<b>Yes=5</b>	<b>Yes (5)</b>	<b>5/5</b>	
10.	<b>Proper maintenance of official records (Cash Books/ Stock Registers, Fund Registers, leave records, fine fund etc.)</b>	<b>Yes=10</b>	<b>Yes (10)</b>	<b>10/10</b>	
11.	<b>Proper record of students attendance and CCA</b>	<b>Yes=10</b>	<b>Yes (10)</b>	<b>10/10</b>	
12.	<b>Whether ranked by NIRF, Other Agencies</b>	<b>Yes=10</b>	<b>No</b>	<b>0/10</b>	
13.	<b>Whether accredited by NAAC</b>	A and above (level 4 or 5) = 20 B <sup>+</sup> & B <sup>++</sup> (level 3) = 16 B (level 2) = 12, Accredited (level 1) = 10	<b>No</b>	<b>0/10</b>	
14.	<b>Whether AQAR are being submitted as per timeline annually or not</b>	<b>Yes=12</b> <b>No=0</b>	<b>Yes (12)</b>	<b>12/12</b>	
15.	<b>Recognition for Exemplary Contributions of the Staff and Students</b>	<b>4 point each</b>	<b>NIL.</b>	<b>0/4</b>	
16.	<b>Involvement of Stakeholders</b>  i. PTA	i) PTA constituted as per norms=1  • PTA supportive = 1  • Significant contribution of PTA (enclose documentary proof) =10  ii) OSA	i) Yes (1)  • Yes (1)  • Yes (10)	1/1 1/1 10/10	

	ii. OSA	<p>framed as per norms =1</p> <ul style="list-style-type: none"> <li>• Financial contribution or equivalent (in-kind) per 100 Alumni of Rs. 25,000/- per annum = 3</li> <li>• Non financial contribution (career counselling, talk, interactive session / facilitation in placement of students etc. on regular basis) = 4</li> </ul>	<p>ii) Yes (1) No</p> <p>Yes (4)</p>	<p>1/1 0/3 4/4</p> <p><b>17/20</b></p>	
17.	<b>Feedback from stakeholders other than Students and action taken thereon</b>	<b>Yes=4</b>	Yes	4/4	
18.	<b>Annual review meeting on students outcomes in academics, co-curricular, extra curricular and extension activities and action taken during next academic session for achieving excellence</b>	<b>Yes=25</b>	<p>i) IQAC ii) College Advisory iii) CSCA Advisory</p>	25/25	

**Criteria-5****BEST PRACTICES, INNOVATIVE AND INSTITUTION DISTINCTIVENESS (Score 80)**

(Score Claimed by the Institution = 76)

Sr. No.	Activity	Distribution of Scores	Institution Response	Total Score/ Score Claimed	Annexure * or Evidences
1	Best Practices Description & Outcome of Best Practices (at least two)	10 points per best practice	<p><b>i.</b> Setting up pre – rural incubation centre (under ramp raising and accelerating MSME performance scheme) (10)</p> <p><b>ii.</b> “unity in taste : food fiesta” (10)</p>	10/10  10/10  <b>20/20</b>	
2	<p><b>Special Initiatives Taken for:</b></p> <p><b>i.</b> Energy conservation/ use of Solar energy</p> <p><b>ii.</b> Solid Waste Segregation/ Management</p> <p><b>iii.</b> Rain water harvesting and its use for gardening and cleanliness</p> <p><b>v.</b> Plastic free campus</p> <p><b>v.</b> Blood donation camps</p> <p><b>vi.</b> Adoption of village/ educational institutions</p>	4 points per initiative	<p><b>i.</b> Energy conservation (4)</p> <p><b>ii.</b> Solid waste (4)</p> <p><b>iii.</b> Rain water harvesting (4)</p> <p><b>iv.</b> Plastic free campus (4)</p> <p><b>v.</b> Blood donation camp (0)</p> <p><b>vi.</b> Adoption of village: Bharmoti village (4)</p>	4/4  4/4  4/4  4/4  0/4  <b>4/4</b>  <b>20/24</b>	
3	<p><b>Social Impact of Extension Activities:</b></p> <p>(On the basis of Community Feedback)</p>	<p>Minimum three activities = 10</p> <p>2 activities = 8</p> <p>1 activity = 5</p>	<p><b>i.</b> Clothes Distribution Drive</p> <p><b>ii.</b> NSS /NCC volunteers performed plantation and</p>		

			<p>cleanliness drive during the session 2024-25 in Bharmoti village (Letter of Appreciation)</p> <p><b>iii.</b> Community-oriented extension activities to promote social responsibility by the Students of GDC Nadaun (Letter of Appreciation) <b>(10)</b></p>	10/10	
4	<p><b>Special New Innovative Initiatives Or Ideas Adopted in the College. (Other than at Sr. No. 5.2 above):</b></p>	4 points each initiative (Max.=16)	<p><b>i.</b> Book Bank Initiative for Needy Students. <b>(4)</b></p> <p><b>ii.</b> Integrated Digital Marketing Training for BBA and BCA Students. <b>(4)</b></p> <p><b>iii.</b> Talent Development activity by career counselling and placement cell. <b>(4)</b></p> <p><b>iv.</b> ECO CLUB has done Exceptional work in the college. <b>(4)</b></p>	<p>4/4</p> <p>4/4</p> <p>4/4</p> <p>4/4</p>	<b>16/16</b>
5	<p><b>Collaborations:</b></p> <p><b>i.</b> With Peer Educational/ Research Institutions</p> <p><b>ii.</b> Other Government Bodies/Industry</p>	5 points each 10 (Max.10 points)	<p><b>i.</b> MoU with Excellence Technology Mohali. <b>(5)</b></p> <p><b>ii.</b> MoU with Shoolini University Solan. <b>(5)</b></p> <p><b>iii.</b> MoU with Lovely Professional University.</p>	<p>5/5</p> <p>5/5</p>	<b>10/10</b>

**Criteria-6**  
**FACULTY PROFILE & RESEARCH ACTIVITIES (Score 100)**  
**(Score Claimed by the Institution = 67)**

<b>Sr. No.</b>	<b>Activity</b>	<b>Distribution of Scores</b>	<b>Institution Response</b>	<b>Total Score/ Score Claimed</b>	<b>Annexure* or Evidences</b>
<b>1.</b>	<b>% of Teachers with Ph.D.</b>	More than 70% = 5 61-70% = 4 51-60% = 3 Less than 50% = 2	65.5% of college teaching faculty are Ph.D. (4)	4/5	
<b>2.</b>	<b>Teachers as Research Guides</b>	4 Points for Research Guidance(max=8)	<b>NO</b>	0/8	
<b>3.</b>	<b>No. Of Orientation Programmes, Refresher Programmes, Faculty Development Programme and workshops (one week or more) Attended by Teachers (in last three years)</b>	30% of Faculty=10 20% of Faculty=8 10% of Faculty=6 5% of Faculty=4	More than 30% of the college staff participated in orientation programs, refresher courses, faculty development programs, and workshops lasting one week or more. (10)	10/10	
<b>4.</b>	<b>Projects/Patents/Fellowship/Associate ship:</b>  i. <b>Major</b> ii. <b>Minor</b> iii. <b>Patents</b> iv. <b>Fellowship</b> v. <b>Associateship</b>	i. 10 ii. 8 iii. 10 iv. 5 v. 3 (Max. =10)	<b>No</b>	0/10	
<b>5</b>	<b>No. Of Paper Presented in Conferences/Seminars/Symposia (in last three years):</b>  i. International ii. National/Regional/State Level	i. 2 Points for paper presented ii. 1 Point for paper presented	A total of 176 papers had been presented in International and National conferences and seminars. (8)	8/8	
<b>6.</b>	<b>Seminars, workshops, Conferences and Trainings</b>		<b>Nil</b>	0/6	

	<b>Organised by the Institution</b> International National State Level	6 4 3			
7	<b>No. Of Paper Published</b> i. UGC Care List Journals ii. Non- UGC Care List Journals iii. Citations	i. 5 Point for paper ii. 2 Point for paper iii. 1 Point per 20 Citation	21 Research papers have been published. <b>(20)</b>	20/20	
8	<b>Teacher's special innovative Ideas</b> <b>(Brief Description thereof)</b>	5	These ideas include unique teaching methods, integration of technology in the classroom, interdisciplinary activities. <b>(5)</b>	5/5	
9.	<b>No. Of books Published/Chapter in Books</b>	5 Point per book and 2 Points per chapter.	1 Book and 11 chapters have been published by the faculty members. <b>(10)</b>	10/10	
10.	Teachers Academic and Extension activities: i. Resource Person ii. Member of Board of studies/subject experts etc. iii. Popular articles	i. 2 Points each Activity ii. 4 Points each Activity iii. 2 Points each Activity (Max. 10 Points from all categories)	Resource Persons: 4 Member of BOS: 3 <b>(10)</b>	10/10	
11.	<b>Awards by recognized Organisation:</b> i. International ii. National iii. State	i. 8 ii. 6 iii. 4 (Max. 8 Points from all categories)	<b>Nil</b>	0/8	

**Criteria-7**  
**MISCLENIOS (Score 120)**  
**(Score Claimed by the Institution = 120)**

<b>Sr. No.</b>	<b>Activity</b>	<b>Distribution of Scores</b>	<b>Institution Response</b>	<b>Total Score/ Score Claimed</b>	<b>Annexure* or Evidences</b>
<b>1.</b>	Any Other Important Information or initiative not Covered Above e.g. Institution Incubation Centre, R&D-cum- innovation centre, B.Voc., Self-Finance courses, Add- on courses, Internship, OJT, Green audit, Academic audit etc.	10 Each (Max. 50)	i) Pre-Incubation Centre ii) B.Voc. (RM) iii) B.Voc. (H & T) iv) HEIS Courses (03 Courses) v) Internship vi) OJT vii) Green Audit <b>(50)</b>	<b>50/50</b>	
<b>2.</b>	Spot evaluation of institutions by the Officers from the Directorate of Higher education/ representative of the Director of Higher Education	20	Yes <b>(20)</b>	<b>20/20</b>	
<b>3.</b>	AG Audit paras settled upto date	Yes	Yes <b>(5)</b>	<b>05/05</b>	
<b>4.</b>	Local Audit Paras settled upto date	Yes	Yes <b>(5)</b>	<b>05/05</b>	
<b>5.</b>	Timeline adhered to in (CPGRAMS)	Yes	Yes <b>(10)</b>	<b>10/10</b>	
<b>6.</b>	Invited speakers on various themes relevant to holistic development of students.	Yes	Yes <b>(10)</b>	<b>10/10</b>	
<b>7.</b>	Skill Development Training (at least 20%students benefited)	Yes	Yes <b>(20)</b>	<b>20/20</b>	

## Score Sheet

<b>Sr. No.</b>	<b>Criteria</b>	<b>Score</b>
<b>1.</b>	Teaching Learning	127/140
<b>2.</b>	Student Support, Services and Progression	233/280
<b>3.</b>	Infrastructure & Resources	152/160
<b>4.</b>	Institutional Management	175/220
<b>5.</b>	Best Practices, Innovation and Institution Distinctiveness	76/80
<b>6.</b>	Faculty Profile & Research Activities	67/100
<b>7.</b>	Miscellaneous	120/120
<b>Total Score</b>		<b>950/1100</b>

Principal

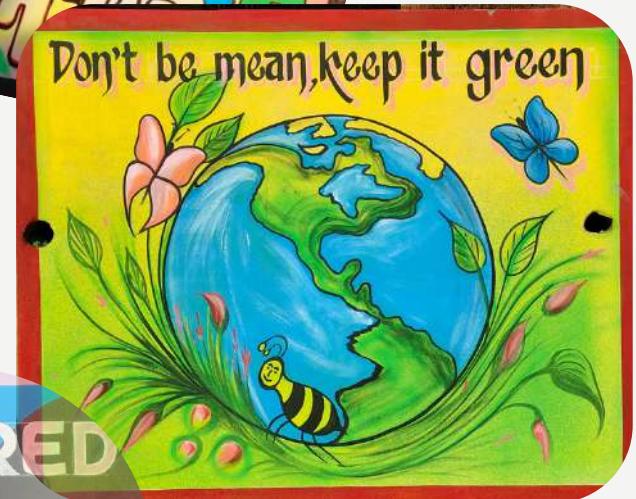
Sidharth Government College Nadaun

Distt. Hamirpur

SAR

जिन्दगी को हँस करें नशे को ना करें  
एक चुदू, नशे के विरुद्ध

मत करो इतनी मरती,  
जिन्दगी नहीं है इतनी सर्वत



(NAAC ACCREDITED GRADE “B” INSTITUTE)

CONTACT NO: 01972-232688

EMAIL: GCNADAUN@GMAIL.COM

WEBSITE: WWW.GCNADAUN.AC.IN