

SAR



SELF-ASSESSMENT REPORT

2024-25



SIDHARTH GOVT. COLLEGE NADAUN
DISTT. HAMIRPUR (H.P.) 177033

ABOUT THE INSTITUTION

“EDUCATION IS THE FOUNDATION OF ALL WE DO IN LIFE. IT SHAPES WHO WE ARE AND WHAT WE ASPIRE TO BE”.

JULIE PAYETTE

EDUCATION IS THE KEY THAT OPENS MANY AVENUES. IT'S THE MEDIUM THAT EXPANDS THE HORIZONS OF AWAKENING AND AWARENESS. SO AN EDUCATIONAL INSTITUTION IS NOT JUST AN ASSORTMENT OF CLASSROOMS AND LABORATORIES, BUT MORE THAN THAT. THE INQUISITIVE YOUNG MINDS THAT ENTER THE PORTAL OF ANY INSTITUTION COME HERE WITH PLENTY OF HOPE AND LEAVE TO SERVE THE NATION AS MATURE AND POLISHED HUMAN BEINGS WITH A DREAM OF A PROMISING FUTURE.

NESTLED IN THE FOOTHILLS OF THE SHIVALIK RANGE OF THE WESTERN HIMALAYAS, AWAY FROM THE BUSTLE OF METROPOLISES AND ON THE LEFT BANK OF THE RIVER BEAS, A NEW ABODE OF HIGHER LEARNING CAME INTO BEING ON OCTOBER 07TH, 1995. SURROUNDED BY MANY EDUCATIONAL INSTITUTIONS, THIS COLLEGE IS SITUATED IN THE VILLAGE BHARMOTI ACROSS NH-88 AT A DISTANCE OF 3 KM FROM THE TOWN NADAUN ON THE DHARMASHALA - SHIMLA ROAD. THE SPRAWLING CAMPUS IS SPREAD OVER 70 KANALS IN SYLVAN SURROUNDINGS THAT BLESS IT WITH AN UNMATCHED SERENITY. THE WHISPERING PINES AND MIGHTY TREES SEND THE SIGNALS OF INSPIRATION AND ADD TO ITS NATURAL BEAUTY, WHICH AUGMENTS BOTH THE ACADEMIC AND PROFESSIONAL ATMOSPHERE OF THE INSTITUTION.

THE LEGENDARY TOWN NADAUN HAS AN INTERESTING HISTORY AND HERITAGE WITH A GLORIOUS PAST OF HAVING HOSTED THE 88-DAY SOJOURN OF GURU GOVIND SINGH JI IN 1691 AD AFTER DEFEATING AURANGZEB'S ARMY. BEAUTY AND HOSPITALITY OF THIS TOWN HAVE BEEN RIGHTLY EXTOLLED AND QUOTED IN THE LOCAL DIALECT BY A LEGENDARY SUFI SAINT, BULLEHSHAH, “AAYE NADAUN, JAAYE KAUN,” I.E., “WHOSOEVER COMES TO NADAUN WOULD NEVER WISH TO GO BACK.”

AFFILIATED TO HIMACHAL PRADESH UNIVERSITY, SHIMLA, THE COLLEGE IMPARTS EDUCATION MAINLY TO RURAL YOUTHS IN VARIOUS DISCIPLINES, I.E., HUMANITIES, SCIENCE, COMMERCE, AND VOCATIONAL COURSES AT THE UNDERGRADUATE LEVEL AND POST-GRADUATION IN COMMERCE AND ENGLISH. ADMISSION IN ALL DISCIPLINES IN THE FIRST YEAR OF BACHELOR'S DEGREE COURSES IS OFFERED AS PER THE HPU NORMS. THE COLLEGE IS RECOGNIZED BY UGC, NEW DELHI, AND IS COVERED UNDER SECTION 2 (F) AND 12 B OF THE UGC ACT. 1956.

WITH “GYAN CHARITRA & DAKSHTA” AS ITS MOTTO, THE COLLEGE HAS A TEAM OF HIGHLY QUALIFIED, DEDICATED, AND INNOVATIVE TEACHERS. IN THE SHORT SPAN OF 28 YEARS, THE INSTITUTION HAS EXCELLED IN ACADEMICS, CULTURAL ACTIVITIES, SPORTS, AND CO-CURRICULAR ACTIVITIES. THE COLLEGE BOASTS OF HAVING A CONFERENCE HALL, SMART CLASSROOMS, AND A SPORTS GROUND. THE WELL-EQUIPPED LABORATORIES IN THE DEPARTMENTS OF BOTANY, ZOOLOGY, PHYSICS, CHEMISTRY, COMPUTER SCIENCE, AND GEOGRAPHY PROVIDE AN IN-DEPTH UNDERSTANDING TO THE STUDENTS.

THE COLLEGE HAS TWO UNITS UNDER NSS AND ONE IN NCC, WHICH INCULCATE LEADERSHIP QUALITIES INCLUDING DISCIPLINE, COMMITMENT, SENSE OF RESPONSIBILITY, AND DIGNITY OF LABOUR AMONG THE VOLUNTEERS. IN ORDER TO SPREAD AWARENESS AMONG YOUTHS ABOUT HEALTH & HYGIENE, THE RED RIBBON CLUB IS FUNCTIONING IN THE COLLEGE. MOREOVER, COLLEGE HAS ROVER AND RANGERS UNITS FOR BOYS AND GIRLS WHO ARE DOING A COMMENDABLE JOB IN ENLIVENING ITS MOTTO 'SERVICE ABOVE SELF'. THE COLLEGE HAS SUFFICIENT SPORTS INFRASTRUCTURE TO PROVIDE OPPORTUNITIES TO EVERY STUDENT TO EXCEL IN VARIOUS SPORTS.

THIS COLLEGE IS RUNNING SUCCESSFULLY TWO PROFESSIONAL COURSES, BBA AND BCA, FROM THE ACADEMIC SESSION 2011-12, AND B. VOC FROM THE PREVIOUS ACADEMIC SESSION. THESE DEPARTMENTS INDEED HAVE EQUIPPED THE STUDENTS WITH THE SKILL SET TO TAKE ON EMERGING GLOBAL CHALLENGES. APART FROM THIS, THE COLLEGE IS RUNNING UGC SPONSORED ADD-ON COURSE IN PHARMACEUTICAL CHEMISTRY.

UGC RESOURCE CENTER IS SET UP TO PROVIDE INTERNET ACCESS TO THE STUDENTS. THE COLLEGE WAS ACCREDITED WITH A "B" GRADE BY NAAC IN 2014. AN INTERNAL QUALITY ASSURANCE CELL IS CONSTANTLY STRIVING IN TANDEM WITH THE COLLEGE ADMINISTRATION TO BRING QUALITATIVE IMPROVEMENT IN ACADEMICS. A WELL-OILED NAAC COMMITTEE REMAINS BUSY THROUGHOUT THE YEAR TO PREPARE SELF STUDY REPORT FOR THE SUBSEQUENT CYCLE OF ACCREDITATION OF THE INSTITUTION. THE CAREER GUIDANCE CELL OF THIS COLLEGE IS FUNCTIONING EFFICIENTLY TO GUIDE THE STUDENTS FOR VARIOUS COMPETITIVE EXAMINATIONS. CONSEQUENTLY, A CONSIDERABLE NUMBER OF STUDENTS HAVE BEEN ENABLED TO FIND EMPLOYMENT IN VARIOUS GOVERNMENT DEPARTMENTS, ARMED FORCES, PUBLIC & PRIVATE SECTORS, MULTINATIONAL COMPANIES, ETC.

THE IGNOU STUDY CENTRE IS SUCCESSFULLY IMPARTING EDUCATION THROUGH CORRESPONDENCE IN VARIOUS STREAMS FOR THOSE STUDENTS WHO ARE UNABLE TO PURSUE HIGHER EDUCATION REGULARLY.

TO PROVIDE STUDENTS A PLATFORM OF LEADERSHIP TO DISCUSS AND RAISE ISSUES OF STUDENT WELFARE, CSCA (COLLEGE STUDENTS CENTRAL ASSOCIATION) IS CONSTITUTED EVERY YEAR AS PER THE GUIDELINES OF THE UNIVERSITY. PARENT TEACHER ASSOCIATION, AN INTEGRAL PART OF THE COLLEGE, ACTS AS A BRIDGE BETWEEN THE COLLEGE ADMINISTRATION AND THE LOCAL PEOPLE FOR THE OVERALL DEVELOPMENT OF THE INSTITUTION. THE OLD STUDENTS OF THE COLLEGE ARE POOLING THEIR EFFORTS FOR THE PROGRESS OF THIS INSTITUTION UNDER THE AEGIS OF OSA (OLD STUDENTS ASSOCIATION)

THE COLLEGE ADMINISTRATION UNDER THE PATRONAGE OF THE GOVERNMENT AND IN COORDINATION WITH VARIOUS BODIES LIKE PTA, CSCA, OSA, AND LOCAL PEOPLE ARE COMMITTED TO MAKING THIS COLLEGE ONE OF THE FINEST CENTERS OF HIGHER LEARNING.

OVER THE YEARS, OUR SINCERE EFFORTS TO ENLIVEN THE MOTTO OF THE COLLEGE HAVE IMPARTED VERY ENCOURAGING RESULTS, AS IS APTLY EVIDENT FROM THE SOARING STUDENT STRENGTH. WITH THE BLESSINGS OF THE ALMIGHTY, THIS INSTITUTION WOULD CONTINUE TO SERVE HUMANITY THROUGH SHAPING THE CAREERS OF BUDDING CITIZENS WHO WOULD TAKE THE COUNTRY TO THE CREST OF THE NEXT WAVE OF EVOLUTION.

BASIC INFORMATION

| Name and Address of the College | |
|---|--|
| Name | SIDHARTH GOVT.UTKRISTH COLLEGE NADAUN |
| Address | SIDHARTH GOVT.UTKRISTH COLLEGE NADAUN |
| City | NADAUN |
| State | Himachal Pradesh |
| Pin | 177033 |
| Website | www.gcnadaun.ac.in |
| Date of establishment of the college | 7/10/1995 |
| Date of recognition under section 2f of UGC | 24/2/2004 |
| Date of recognition under section 12B of UGC | 24/2/2004 |
| Name of the Affiliating University | HIMACHAL PRADESH UNIVERSITY SHIMLA |
| NAAC Accreditation Status | Grade "B" |
| AISHE ID | C-11487 |
| AREA | 5.44 Acre |

| Designation | Name | Telephone with STD Code | Fax | e-mail |
|-------------|----------------------------|-------------------------------|------------------|------------------------|
| Principal | Dr. Susheel Kumar Bassi | 01972- 232688 | 01972- 232688 | gcnadaun @gmail.com |

SUMMARY OF CRITERION-WISE SCORE CLAIMED BY THE INSTITUTION

| Sr. No. | Criteria | Maximum Score | Score claimed by the Institution |
|--------------|--|---------------|----------------------------------|
| 1 | Teaching- Learning Process | 140 | 127 |
| 2 | Student Support, Services & Progression | 280 | 233 |
| 3 | Infrastructure & Resources | 160 | 152 |
| 4 | Institutional Management | 220 | 175 |
| 5 | Best Practices, Innovation and Institutional Distinctiveness | 80 | 76 |
| 6 | Faculty Profile and Research Activities | 100 | 67 |
| 7 | Miscellaneous | 120 | 120 |
| Total | | 1100 | 950 |

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Self-Assessment Report
Sidharth Govt. College Nadaun (H.P.)

| Criteria-1 TEACHING LEARNING (Score 140) (Score Claimed by the Institution = 127) | | | | | |
|---|------------------|---|--|----------------------------|------------------------|
| Sr. No. | Activity | Distribution of Scores | Institution Response | Score Claimed/ Total Score | Annexure* or Evidences |
| 1. | Mode of Teaching | i. Lecture method only = 6 | i. Lecture method is widely used. (6) | 6/6 | |
| | | ii. Technology based teaching only = 6 (6+6 =12) Or Blended teaching = 12 | ii. Creative and innovative teaching learning process (13 Interactive flat panels +6 podiums are installed in the various classrooms for technology-based teaching). (6) | 6/6 | |
| | | iii. Flipped Class room = 8 | iii. Students learn the basic content through online classes, video clips, presentations, and online materials. (8) | 8/8 | |
| | | iv. As per need of different groups of students = 5 | iv. Brain storming session and group discussion. (5) | 5/5 | |
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|----|--|--|--|---|--|
| 2. | Curriculum Planning and Implementation: i. Teaching Schedule ii. Learning outcomes defined iii. Curriculum Enrichment Practices (Projects, survey, educational tours, Industrial visits) iv. Internal Assessment Mechanism, (Quiz, class test, presentations, assignments, MTT) v. Prompt Communication of Assessments/ Results to students | Followed 100% 100% 100% Followed as per university guidelines (MTT + Assignments) Submitted to C.O.E. The Internal Assessment is directly entered on the University portal, and hard copies are submitted to the office. Within 7 Days=6 8-14 Days=3 More than 14 Days= Nil | i. Teaching schedule is followed 100% by the teacher. (10) ii. Program outcomes and course outcomes are formulated. (5) iii. Organised educational trips Project Work Survey. (16) iv. IA is marked on the basis of attendance, performance in mid terms, assignments and class test v. Mid terms exams are evaluated and then shared with the classes, list are displayed on notice board and shared on whatsapp group and suggestion are given to improve the performance in future (6) | 10/10 5/5 16/16 8/8 6/6 45/45 | |
| 3. | Add-on Courses/ Certificate Courses: i. No. of courses (to be specified separately) ii. % of students benefitted (% of students completed MOOCs) | i. No. of courses >5 and student benefitted >50% =10+10 ii. No. of courses >3 and student benefitted | a) BCA ➤ Python language. b) BBA ➤ Digital Marketing with SEO (Search Engine Optimization) | 10/10 | |

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|-----------|---|---|--|---|--|
| | spoken Tutorial /NPTEL/Other courses offered by recognized organisations) | 41-50%=7.5+7.5 iii. No. of courses <3 and student benefitted 31-40% =5+5 iv. No. of courses<3 and student benefitted upto 30% =2.5+2.5 | NIL | 0/10 10/20 | |
| 4. | Student Feedback (taken from students with 80% attendance) i. Sample size ii. Students satisfaction iii. Action on feedback | >25%=05; 20-25%=4; 15-19=3; 10-14%=2; <10%=1 91-100%=10; 81-90%=8; 71-80%=6; 61-70%=4; less than 61%-=0 Considered and action taken on do ables 81- 100% =10; 61-80%=8; 51-60%=6; 41-50%=4 | i. Feedback Performa has been collected from 500 students of the college. (5) ii. 91.26% are satisfied. (10) iii. Prompt action through committees constituted. (10) | 5/5 10/10 10/10 25/25 | |
| 5. | Examination Results: i. % of Students Passed ii. % of students with A Grade and Above iii. No. Of Students in University Merit | i. >81%=9; 71-80%=8; 61-70%=7; 51-60%=6; 41-50%=4; 31-40%=3; <30%=0 ii. >20% with A grade and above =8; 16-20%=7; 11-15%=6; 6-10%=5; 1-5%=4 ii. HPU merit list 1 st - 3 rd position=8; 4 th -10 th position=6 | i) 51-60% (6) ii) 20% with A grade and above (8) iii) HPU Merit list 1 st -3 rd positions (8) 4 th -10 th positions (6) | 6 8 8 22/25 | |

Criteria-2
STUDENT SUPPORT, SERVICE AND PROGRESSION (Score 280)
(Score Claimed by the Institution = 233)

| Sr. No. | Activity | Distribution of Scores | Institution Response | Total Score/ Score Claimed | Annexure* or Evidences |
|---------|--|---|---|---|------------------------|
| 1. | Pre and Post Admission Counseling: I. Admission schedule, courses available, student intake, eligibility conditions communicated through various media. II. Pre-admission counseling. III. Student oriented about: Institutions, Students facilities, Library, Introductory session with faculty and staff, Academic calendar, requirements of credits per course and CCA and other requirements post admission. | 1. Publicity through 4 means = 5 2. Yes = 10 3. Post admission counseling/ Induction=10 | I) Publicity of Admission schedule, courses available, student intake, eligibility conditions was made through four means i.e. (i) College Website (www.gcnadaun.ac.in) (ii) Newspaper (iii) Social Media (Whatsapp, Facebook Page) (iv) College prospectus (5) II) Pre admission counseling was done through various committees constituted for the purpose and Information Booklet was distributed in Various schools. (10) III) Orientation cum Induction Programs was organized to provide the information regarding: Institution, Students facilities, Library, Introductory session with faculty and staff, Academic calendar, requirements of credits per course and CCA and other requirements. (10) | 5/5 10/10 10/10 25/25 | |
| 2. | Scholarships: i. Awareness about different Scholarships Schemes and 100% coverage of all eligible students ii. Scholarships other than | i. Yes = 5 ii. No = 00 | (i) Two scholarship awareness campaigns were organized on 16-09-2024 and 23-09-2024 in the college. 100% coverage of all eligible candidates. (5) (ii) Scholarship other than | 5/5 0/5 | |

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|----|---|--|---|---|--|
| | | V Eco Club = 100 Volunteers = 4 VI Red Ribbon Club: 50 Volunteers = 4 | v. Red ribbon club is functional in the college & has conducted various activities. (4) vi. Eucalyptus Eco Club & various clubs and subject societies are functional in the college. (4) | 4/4 20/20 | |
| 5. | NSS/NCC/Rangers & Rovers: Participating in i. National camps/RD Parade ii. State camps/Parade iii. Award won in these activities a) National b) State c) Cluster level | i. National camps/ RD Parade (10) | i)NSS volunteer Rivanshi Kaushal participated in National level RD parade. 8 NCC cadets attended national level Army attachment camp. 2 NCC cadets attended All India tracking expedition camp. (10) | 10/10 0/8 10/18 | |
| 6. | Anti-Drug Awareness Programmes: I. No. of awareness programmes organised II. % of students benefited III. Counselling of suspected addicts | I. 4 and More = (4) II More than 50 % = (4) III (2) | i) Four Anti-Drug Awareness Programmes were organized by the Anti-Drug Committee. (4) ii) More 50% of students benefited (4) iii) After a thorough & comprehensive inspection conducted by Anti-Drug Committee, no involvement of any students in drug related activities was found. (2) | 4/4 4/4 2/2 10/10 | |
| 7. | Gender Equity: I.No. of health/sensitization programmes organised | I. 3 and above =3 II More than 20% = 3 | i) 4 health/sensitization programmes organized (3) ii) 70% students benefited (3) iii)Yes Annual committee, anti | 3/3 3/3 | |

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|-----|---|--------------------------------------|---|---|--|
| | <p>II. %of students benefited</p> <p>III. Women anti sexual harassment committee constituted as per norms</p> <p>IV. Grievances Redressal as per timeline</p> | <p>III Yes = 2</p> <p>IV Yes = 2</p> | <p>sexual harassment committee constituted as per norms. (In prospectus) (2)</p> <p>Complaint box installed inside college Gate.</p> <p>iv) Yes Grievances Redressal as per timeline (One complaint was received during the academic year and immediately action was taken. (2)</p> | <p>2/2</p> <p>2/2</p> <p>10/10</p> | |
| 8. | Mentor-Mentee Groups: Sessions conducted as per the groups of students | Yes = 10 | Mentor-Mentee Groups had been constituted and sessions were conducted. | 10/10 | |
| 9. | Coaching for National level competitive examinations/HAS | Yes = 10 | Free online coaching for HAS and IAS was provided to the students by career counseling and guidance cell in association with Nimbus Coaching academy Chandigarh. (10) | 10/10 | |
| 10. | Remedial Classes/Bridge Courses: %of students benefited | I. Yes = 10 | In the meeting of HOD it was decided to conduct remedial classes of weak students identified on the basis of class test and Mid-Term exam performance. More than 20% Students are benefitted. (10) | 10/10 | |
| 11. | Capacity Building of Students: I. Life Skills (Yoga, Martial Arts, Problem solving, Critical thinking, Decision making, Effective communication skills, coping with stress and emotions | I. Yes = 10 | <p>i) Yoga camp in collaboration with art of living. (10th to 14th October) in Association with Art of Living was organized by women cell of the college.</p> <p>Course on stress and time management through yoga is being taught to the students of BA final year with major public administration. (10)</p> | 10/10 | |

Criteria-3
INFRASTRUCTURE & RESOURCES (Score 160)
(Score Claimed by the Institution = 152)

| Sr. No. | Activity | Distribution of Scores | Institution Response | Total Score/ Score Claimed | Annexure* or Evidences |
|----------------|---|--|---|---|-------------------------------|
| 1. | Classrooms Classrooms well maintained | Yes=10 No=0 | Adequate and well maintained class rooms (10) | 10/10 | |
| 2. | Library Facilities i. Whether adequate print books available ii. whether daily newspaper (minimum 5), magazines (minimum 3), journals(minimum 3), available iii. whether access to e-resources available iv. Seating capacity in library v. Usage of library resources | i. 500 books per hundred students = 3 ii. Yes = 3 No=0 iii. Yes=3 iv. 10% or more of the student strength = 4 v. 100%=7 75%=5 50%=3 25%=1 | i. Yes, 510 books are available per 100 students (3) ii. Yes, 6 daily newspapers, magazines, and journals are available in the college Library (3) iii. Yes, access to e-resources is widely available and the links for these resources are also available on the college website. (3) iv. Yes more than 10% of the student strength. (4) v. Library resources are used by maximum number i.e. 100%. (7) | 3/3 3/3 3/3 4/4 7/7 | |

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|----|--|---|--|------------------------------------|--|
| | <p>– Leased lines/Fiber network/ Wi-Fi campus (Yes/No)</p> <p>v. Use of ICT facilities</p> | <p>iv. Yes=5</p> <p>v. 100%=5 75%=4 50%=3 25%=2 <25%=0</p> | <p>iv. Yes, Fibre Network available in the college. (5)</p> <p>v. 100% of ICT facilities in the college are used by every student and faculty member. (5)</p> | <p>5/5</p> <p>5/5</p> <p>25/25</p> | |
| 4. | <p>Facilities for specially-abled students:</p> <p>i. Ramps/ wheel chairs/ support railings</p> <p>ii. Separate washrooms</p> | <p>i. Yes=2</p> <p>ii. Yes=2</p> | <p>i. Yes, the college is equipped with ramps, wheelchairs, and support railings to ensure accessibility for specially abled students. (2)</p> <p>ii. Yes, the college provides separate washrooms specifically designed for specially abled students. (2)</p> | <p>2/2</p> <p>2/2</p> <p>4/4</p> | |
| 5. | <p>Sports Facilities</p> <p>i. Number of games/sports activity conducted</p> <p>ii. Indoor sports facilities</p> | <p>i. More than 5= 8; Less than 5 = 4</p> <p>ii. No = 0</p> | <p>i. >10 games and sports activities are conducted in the college. (8)</p> <p>ii. Yes, the college has indoor sports facilities, specifically for table tennis, chess and weight lifting.</p> | <p>8/8</p> <p>4/4</p> | |

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| | iii. Adequate sport equipments | iii. Yes = 4 | (4) iii. The college has adequate sports equipment for students, and they have access to these resources for Engaging themselves in various sports activities and physical fitness. (4) | 4/4 | |
| | iv. Gymnasium (Operational) | iv. Yes=4 | iv. Fully operational (4) | 4/4 20/20 | |
| 6. | Auditorium/ Hostels/Seminar Hall/ Staff Quarters | Auditorium =4 Hostels=4 (2 Point for each hostel) Staff quarters= 4 Seminar Hall = 4 | Auditorium Girls hostel The institution has four teaching and six non-teaching-staff quarters along with Principal's Residence. (4) Seminar hall is available in the college. (4) | 0/4 0/4 4/4 4/4 8/16 | |
| 7. | i. Laboratories with adequate equipment according to syllabi | i. Yes=10 | i. Yes, the college has laboratories i.e. 2 in Chemistry, 2 in Physics, 1 in Botany and 1 in Zoology 1 and 2 | 10/10 | |

| Criteria-4: INSTITUTIONAL MANAGEMENT (Score 220) (Score Claimed by the Institution = 175) | | | | | |
|--|---|---|---|---|-------------------------------|
| Sr. No. | Activity | Distribution of Scores | Institution Response | Total Score/ Score Claimed | Annexure* or Evidences |
| 1. | Institutional Vision: i. Vision document ii. Institutional Development Plan (IDP) iii. Plan of Action for above | 06 points each | i. Yes (6) ii. Yes (6) iii. Yes (6) | 6/6 6/6 6/6 18/18 | |
| 2. | IQAC: i. Number of meetings per year ii. Number of programmes organized (training, workshops, IPR etc.) | i. 4 meetings = 6; 3 meetings = 4 ii. 2 per activity (Max. 6) | i. 4 meetings have been conducted during the session 2024-25. (6) ii. 1 Programme was organized for faculty to make them aware about documentations and metrics of SAR (2) | 6/6 2/6 8/12 | |
| 3. | Management of institutional funds: i. Funds used spend for institutional development/ Student welfare. ii. Periodic audit iii. Settlement of bills advances within a specified time frame | i. utilized >90% of the funds collected annually-10; 71-90%-8; 51-70%-6; 31-50%-4; <30%-0 ii. Yes=2 iii. Yes=4 | i. utilized > 90% (10) ii. Yes (2) iii. Yes (4) | 10/10 2/2 4/4 16/16 | |

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|-----------|---|--|---|--|--|
| 4. | Grievance redressal of students and employees i. Redressal within week ii. Redressal within month iii. No redressal | i. 10 ii. 4 iii. 2 | i. Redressal within a week as necessitated. (10) | 10/10 10/10 | |
| 5. | Green and clean campus: i. Green initiative of institution. (at least 3) ii. Cleanliness in washroom buildings / campus | i. 6 ii. Excellent =10 iii. Satisfactory = 6 Poor =0 | i. Yes (Green audit has been done) (6) ii. Excellent (Regular monitoring is being done by concerned committees) (10) | 6/6 10/10 16/16 | |
| 6. | Facilities for students i. Common room for girls ii. Adequate toilets as par students strength iii. Sanitary napkin vending machine /incinerator regularly put in use iv. CSCA room with proper furniture v. Student center for co-curricular activities and its regular usage vi. Regular use of playground | 3 for each facility | i. Yes (3) ii. Yes (3) iii. Yes (3) iv. Yes (3) v. Yes (3) vi. Yes (3) | 3/3 3/3 3/3 3/3 3/3 3/3 18/18 | |
| 7. | Regular updation of service books /Service records | Yes = 3 | Yes (3) | 3/3 | |

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|-----|---|---|---|-------------------------|--|
| 8. | Timely submission of ACRs | Yes=3 | Yes (3) | 3/3 | |
| 9. | Prompt Response to official correspondence | Yes=5 | Yes (5) | 5/5 | |
| 10. | Proper maintenance of official records (Cash Books/ Stock Registers, Fund Registers, leave records, fine fund etc.) | Yes=10 | Yes (10) | 10/10 | |
| 11. | Proper record of students attendance and CCA | Yes=10 | Yes (10) | 10/10 | |
| 12. | Whether ranked by NIRF, Other Agencies | Yes=10 | No | 0/10 | |
| 13. | Whether accredited by NAAC | A and above (level 4 or 5) = 20 B ⁺ & B ⁺⁺ (level 3) = 16 B (level 2) = 12, Accredited (level 1) = 10 | No | 0/10 | |
| 14. | Whether AQAR are being submitted as per timeline annually or not | Yes=12 No=0 | Yes (12) | 12/12 | |
| 15. | Recognition for Exemplary Contributions of the Staff and Students | 4 point each | NIL. | 0/4 | |
| 16. | Involvement of Stakeholders i. PTA | i) PTA constituted as per norms=1 • PTA supportive = 1 • Significant contribution of PTA (enclose documentary proof) =10 ii) OSA | i) Yes (1) • Yes (1) • Yes (10) | 1/1 1/1 10/10 | |

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|------------|---|---|---|---|--|
| | ii. OSA | framed as per norms =1 • Financial contribution or equivalent (in-kind) per 100 Alumni of Rs. 25,000/- per annum = 3 • Non financial contribution (career counselling, talk, interactive session / facilitation in placement of students etc. on regular basis) = 4 | ii) Yes (1) No Yes (4) | 1/1 0/3 4/4 17/20 | |
| 17. | Feedback from stakeholders other than Students and action taken thereon | Yes=4 | Yes | 4/4 | |
| 18. | Annual review meeting on students outcomes in academics, co-curricular, extra curricular and extension activities and action taken during next academic session for achieving excellence | Yes=25 | i) IQAC ii) College Advisory iii) CSCA Advisory | 25/25 | |

Criteria-5
BEST PRACTICES, INNOVATIVE AND INSTITUTION DISTINCTIVENESS (Score 80)
(Score Claimed by the Institution = 76)

| Sr. No. | Activity | Distribution of Scores | Institution Response | Total Score/ Score Claimed | Annexure * or Evidences |
|---------|---|---|---|--|-------------------------------|
| 1 | Best Practices Description & Outcome of Best Practices (at least two) | 10 points per best practice | i. Setting up pre – rural incubation centre (under ramp raising and accelerating MSME performance scheme) (10) ii. “unity in taste : food fiesta” (10) | 10/10 10/10 20/20 | |
| 2 | Special Initiatives Taken for: i. Energy conservation/ use of Solar energy ii. Solid Waste Segregation/ Management iii. Rain water harvesting and its use for gardening and cleanliness v. Plastic free campus v. Blood donation camps vi. Adoption of village/ educational institutions | 4 points per initiative | i. Energy conservation (4) ii. Solid waste (4) iii. Rain water harvesting (4) iv. Plastic free campus (4) v. Blood donation camp (0) vi. Adoption of village: Bharmoti village (4) | 4/4 4/4 4/4 4/4 0/4 4/4 20/24 | |
| 3 | Social Impact of Extension Activities: (On the basis of Community Feedback) | Minimum three activities = 10 2 activities = 8 1 activity = 5 | i. Clothes Distribution Drive ii. NSS /NCC volunteers performed plantation and | | |

| | | | | | |
|---|--|---|---|---|--|
| | | | <p>cleanliness drive during the session 2024-25 in Bharmoti village (Letter of Appreciation)</p> <p>iii. Community-oriented extension activities to promote social responsibility by the Students of GDC Nadaun (Letter of Appreciation) (10)</p> | <p>10/10</p> <p>10/10</p> | |
| 4 | <p>Special New Innovative Initiatives Or Ideas Adopted in the College. (Other than at Sr. No. 5.2 above):</p> | <p>4 points each initiative (Max.=16)</p> | <p>i. Book Bank Initiative for Needy Students. (4)</p> <p>ii. Integrated Digital Marketing Training for BBA and BCA Students. (4)</p> <p>iii. Talent Development activity by career counselling and placement cell. (4)</p> <p>iv. ECO CLUB has done Exceptional work in the college. (4)</p> | <p>4/4</p> <p>4/4</p> <p>4/4</p> <p>4/4</p> <p>16/16</p> | |
| 5 | <p>Collaborations:</p> <p>i. With Peer Educational/ Research Institutions</p> <p>ii. Other Government Bodies/Industry</p> | <p>5 points each 10 (Max.10 points)</p> | <p>i. MoU with Excellence Technology Mohali. (5)</p> <p>ii. MoU with Shoolini University Solan. (5)</p> <p>iii. MoU with Lovely Professional University.</p> | <p>5/5</p> <p>5/5</p> <p>10/10</p> | |

Criteria-6
FACULTY PROFILE & RESEARCH ACTIVITIES (Score 100)
(Score Claimed by the Institution = 67)

| Sr. No. | Activity | Distribution of Scores | Institution Response | Total Score/ Score Claimed | Annexure* or Evidences |
|---------|--|--|--|----------------------------|------------------------|
| 1. | % of Teachers with Ph.D. | More than 70%= 5 61-70%= 4 51-60%= 3 Less than 50%= 2 | 65.5% of college teaching faculty are Ph.D. (4) | 4/5 | |
| 2. | Teachers as Research Guides | 4 Points for Research Guidance(max=8) | NO | 0/8 | |
| 3. | No. Of Orientation Programmes, Refresher Programmes, Faculty Development Programme and workshops (one week or more) Attended by Teachers (in last three years) | 30% of Faculty=10 20% of Faculty=8 10% of Faculty=6 5% of Faculty=4 | More than 30% of the college staff participated in orientation programs, refresher courses, faculty development programs, and workshops lasting one week or more. (10) | 10/10 | |
| 4. | Projects/Patents/Fellowship/Associate ship: i. Major ii. Minor iii. Patents iv. Fellowship v. Associateship | i. 10 ii. 8 iii. 10 iv. 5 v. 3 (Max. =10) | No | 0/10 | |
| 5 | No. Of Paper Presented in Conferences/Seminars/Symposia (in last three years): i. International ii. National/Regional/State Level | i. 2 Points for paper presented ii. 1 Point for paper presented | A total of 176 papers had been presented in International and National conferences and seminars. (8) | 8/8 | |
| 6. | Seminars, workshops, Conferences and Trainings | | Nil | 0/6 | |

| | | | | | |
|-----|---|--|---|-------|--|
| | Organised by the Institution International National State Level | 6 4 3 | | | |
| 7 | No. Of Paper Published i. UGC Care List Journals ii. Non- UGC Care List Journals iii. Citations | i. 5 Point for paper ii. 2 Point for paper iii. 1 Point per 20 Citation | 21 Research papers have been published. (20) | 20/20 | |
| 8 | Teacher's special innovative Ideas (Brief Description thereof) | 5 | These ideas include unique teaching methods, integration of technology in the classroom, interdisciplinary activities. (5) | 5/5 | |
| 9. | No. Of books Published/Chapter in Books | 5 Point per book and 2 Points per chapter. | 1 Book and 11 chapters have been published by the faculty members. (10) | 10/10 | |
| 10. | Teachers Academic and Extension activities: i. Resource Person ii. Member of Board of studies/subject experts etc. iii. Popular articles | i. 2 Points each Activity ii. 4 Points each Activity iii. 2 Points each Activity (Max. 10 Points from all categories) | Resource Persons: 4 Member of BOS: 3 (10) | 10/10 | |
| 11. | Awards by recognized Organisation: i. International ii. National iii. State | i. 8 ii. 6 iii. 4 (Max. 8 Points from all categories) | Nil | 0/8 | |

Criteria-7
MISCLENIOUS (Score 120)
(Score Claimed by the Institution = 120)

| Sr. No. | Activity | Distribution of Scores | Institution Response | Total Score/ Score Claimed | Annexure* or Evidences |
|----------------|--|-------------------------------|---|-----------------------------------|-------------------------------|
| 1. | Any Other Important Information or initiative not Covered Above e.g. Institution Incubation Centre, R&D-cum- innovation centre, B.Voc., Self-Finance courses, Add- on courses, Internship, OJT, Green audit, Academic audit etc. | 10 Each (Max. 50) | i) Pre-Incubation Centre ii) B.Voc. (RM) iii) B.Voc. (H & T) iv) HEIS Courses (03 Courses) v) Internship vi) OJT vii) Green Audit (50) | 50/50 | |
| 2. | Spot evaluation of institutions by the Officers from the Directorate of Higher education/ representative of the Director of Higher Education | 20 | Yes (20) | 20/20 | |
| 3. | AG Audit paras settled upto date | Yes | Yes (5) | 05/05 | |
| 4. | Local Audit Paras settled upto date | Yes | Yes (5) | 05/05 | |
| 5. | Timeline adhered to in (CPGRAMS) | Yes | Yes (10) | 10/10 | |
| 6. | Invited speakers on various themes relevant to holistic development of students. | Yes | Yes (10) | 10/10 | |
| 7. | Skill Development Training (at least 20%students benefited) | Yes | Yes (20) | 20/20 | |

Score Sheet

| Sr. No. | Criteria | Score |
|--------------------|---|-----------------|
| 1. | Teaching Learning | 127/140 |
| 2. | Student Support, Services and Progression | 233/280 |
| 3. | Infrastructure & Resources | 152/160 |
| 4. | Institutional Management | 175/220 |
| 5. | Best Practices, Innovation and Institution Distinctiveness | 76/80 |
| 6. | Faculty Profile & Research Activities | 67/100 |
| 7. | Miscellaneous | 120/120 |
| Total Score | | 950/1100 |

Principal

Sidharth Government College Nadaun

Distt. Hamirpur

SAR

जिंदगी को हाँ कहें नशे को ना कहें
एक युद्ध, नशे के विरुद्ध



मत करो इतनी मरती,
जिंदगी नहीं है इतनी सरल

PROTECT
YOUR
BRAIN!



ALWAYS
WEAR A
HELMET

धूम्रपान
निषेध



दौड़ा

Don't be mean, keep it green



RED
RIBBON
CLUB



(NAAC ACCREDITED GRADE "B" INSTITUTE)

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