

Chapter 1.

Teaching Learning (Score 140) Criteria 1

1.	Activity	Resource	Distribution of Scores	Total Marks	Remarks, if any.
	1. Mode of Teaching i) Blended Teaching (Lecture methods plus technology-based teaching)	11+6 podium interactive flat panels are installed in the various classrooms for technology-based teaching.	6+6= 12	25	
	ii) Flipped Classroom	Students learn the basic content through online classes, video clips, presentations, and online materials	8		
	iii) As per the needs of different groups of students	Special offline and online extra classes are held to cater to students' diverse needs.	5		

ii) Blended Teaching: Blended teaching combines traditional face-to-face instruction with online learning and enhances students' performance through videos and online instruction material, which helps them to grasp difficult concepts thoroughly so that students can learn at their own pace. It also increases their active engagement by solving quizzes and enhances their thinking abilities through raising questions and imagination. Through this, they learn to work as a team, self-discipline, and better time management. Through an online platform, teachers give them immediate feedback, which helps the students to identify and correct mistakes, which leads to effective learning.

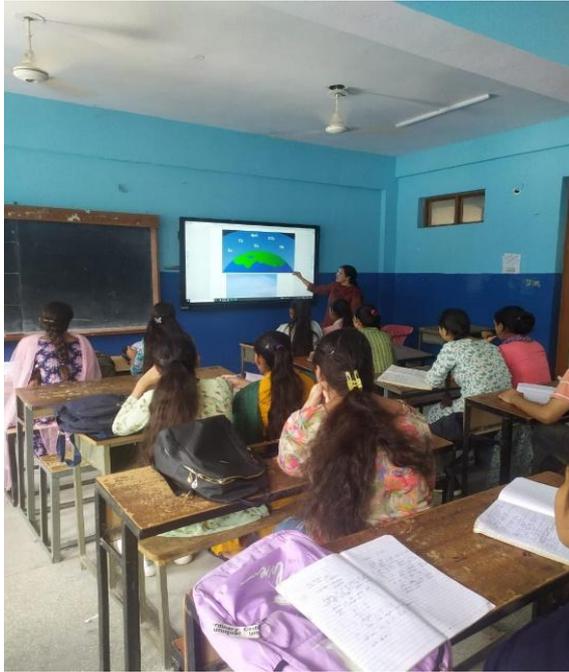


Fig: 1 Blended Teaching

iii) Flipped Classroom: The flipped classroom is an innovative teaching method in which the traditional sequence of teaching is reversed. Instead of learning new concepts in class, students first learn the basic content at home through video lectures, PPT, notes, or online materials. Then the classroom time is used for discussions, collaborative activities, problem solving and clarification of doubts. This approach helps the students in better understanding self-paced learning, and active participation increases students' engagement and improves critical thinking.

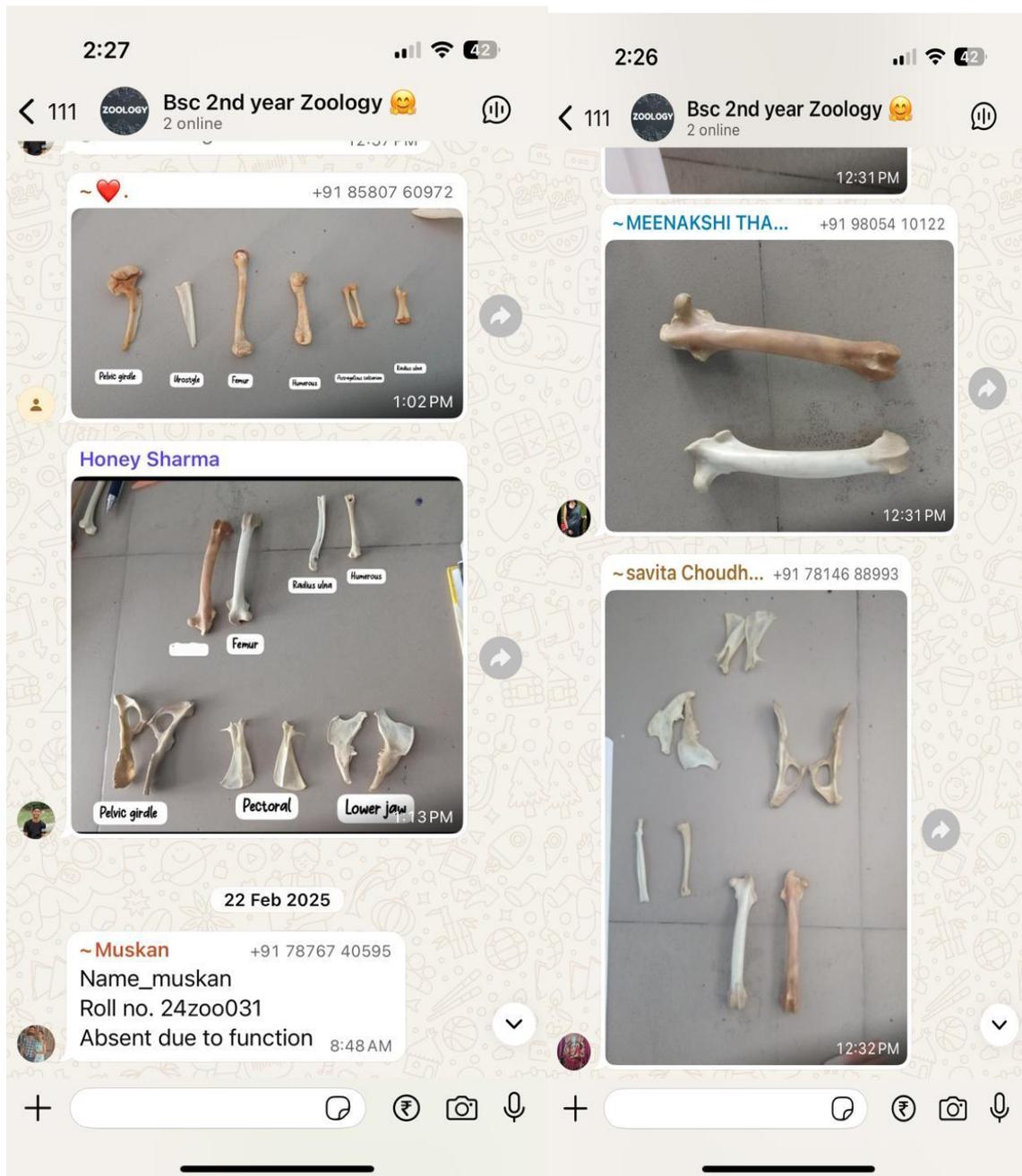


Fig: 1.2 Instructional material sent to the students for reference.

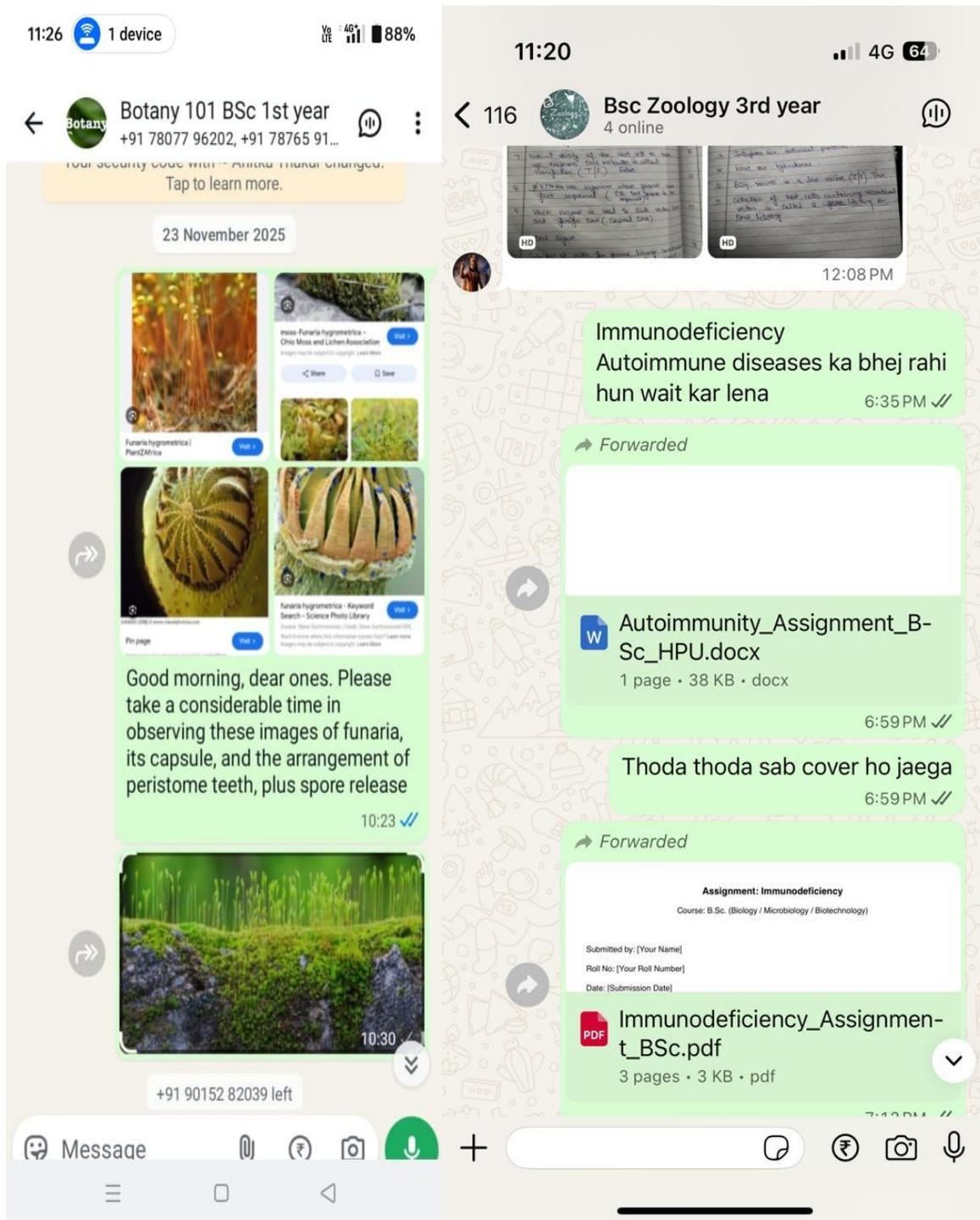


Fig. 1 .3 Instructional material sent to the students for reference.

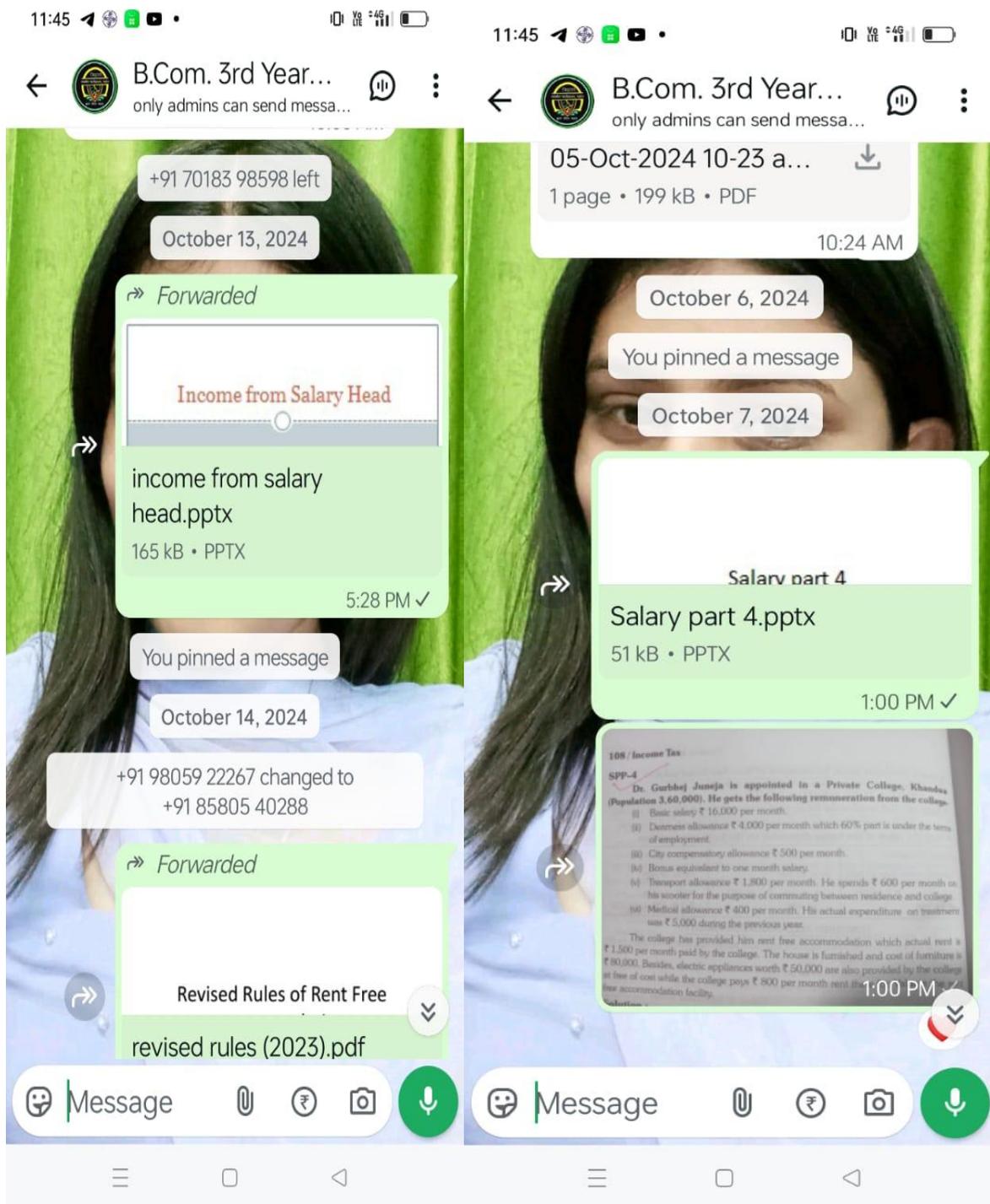


Fig: 1.4 Instructional material sent to the students for reference.

iv) As per the needs of different groups of students, Different students learn in different ways. The special remedial classes conducted for the students help them to learn at their own pace. Teachers create an environment where students feel comfortable asking questions, which helps them to clarify their doubts and ensure their learning. Our staff members develop the habit of sitting with students in the classroom and labs to reach a comfortable level for students,

allowing them to work on assignments and learn concepts together. In this way, the learning capacity of the students is enhanced multiple times.

Sidharth Govt. "Utkrish" College Nadaun District Hamirpur (HP)
NAAC Accredited Grade "B" Institution

Tel. No. 01972-232688, Fax No. 01972-232688, Pin code: 177033, Email ID: gcnadaun@gmail.com

No. EDN/SGC/NDN/2024-25/

Dated: 16-09-2024

Minutes of Meeting

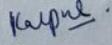
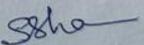
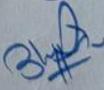
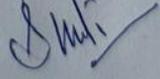
Agenda: Discussion on Mid-Term Exam Performance & Remedial Classes

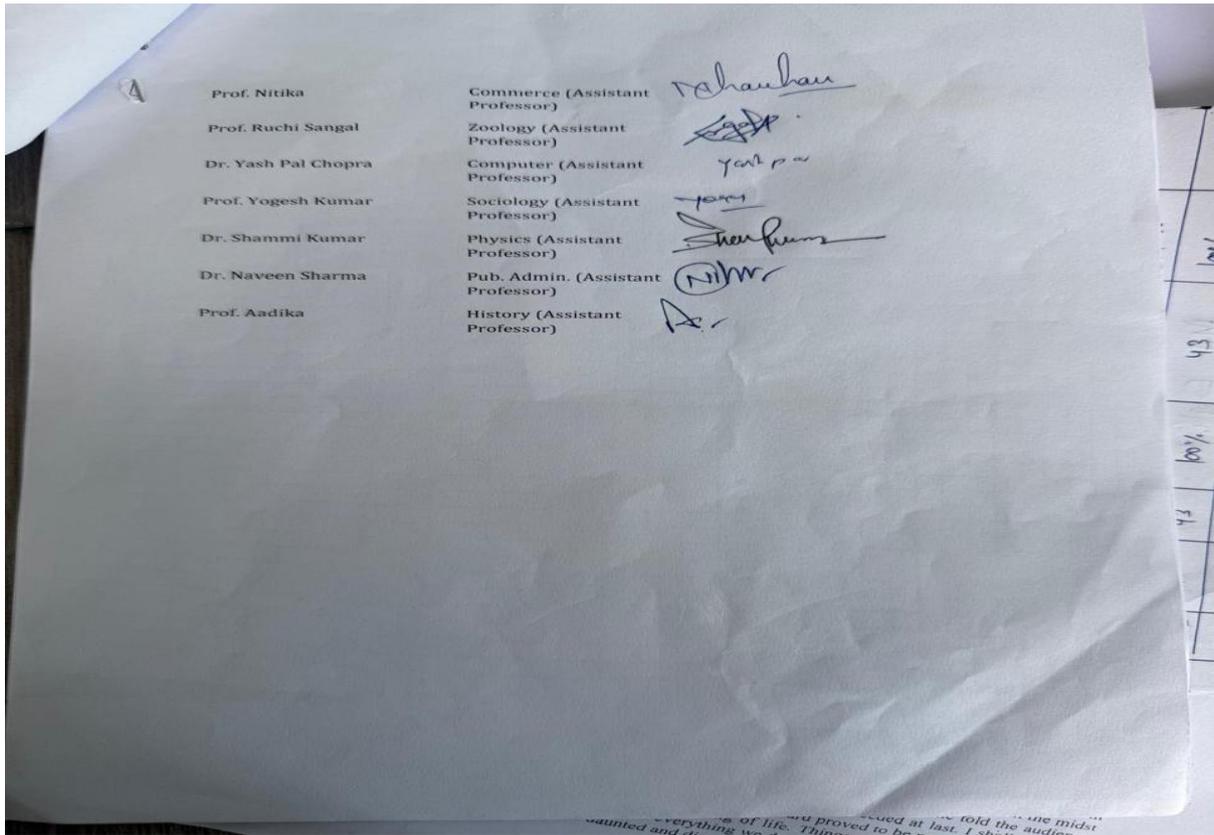
A meeting of all Department HODs was held on 16th Sept 2024. In the meeting, it was decided that based on the performance of students in Class-Test/ Mid-Term Examination and other topic told by students, the departments will identify students who are academically weak.

All HODs are requested to shortlist such students from their respective departments and conduct Remedial Classes for them during the month of Nov 2024 and Feb 2025 respectively from 3:20PM to 4:00PM

All departments are advised to begin these remedial sessions at the earliest to improve student performance.

Signatures of HODs:-

Prof. Kalpna Chadha	Maths (Associate Professor)	
Prof. Nitika	Geography (Associate Professor)	
Dr. Seema Sharma	Sanskrit (Associate Professor)	
Prof. Bhagwati Prashad	Botany (Associate Professor)	
Prof. Reetika Jamwal	English (Assistant Professor)	
Dr. Sunita Saklani	Zoology (Assistant Professor)	
Prof. Ravi Kant	Chemistry (Assistant Professor)	



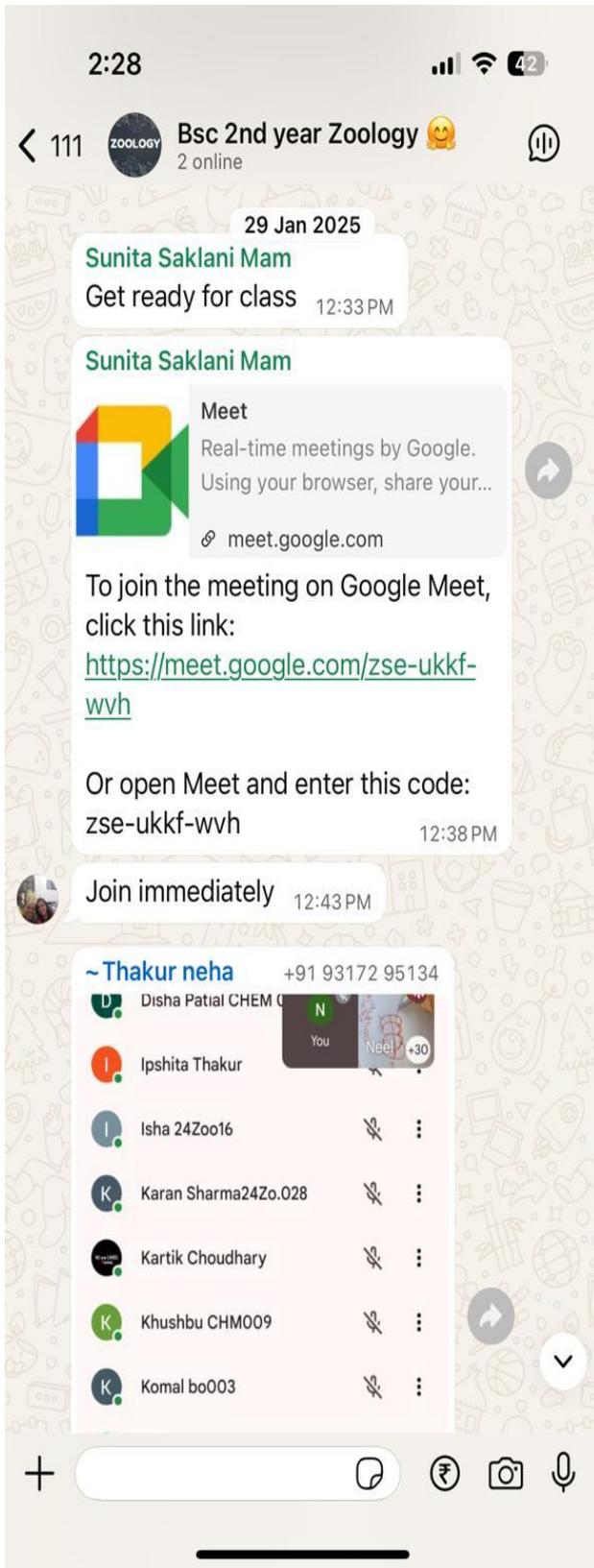
Remedial Classes (Feb, 2025)

Stream: Adts Class: B.A.T. Year: 2B/2U/2I Section: _____

Sr. No.	NAME	Class Roll No.	Date	1 2 3 4 5 6						7 8 9 10 11 12 13 14 15 16 17 18												
				Uni. Roll No.	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18
1.	Ashyan Kona	24 Eco 02	6/2	P	P	P	A	A	P	P	P	P	P	P	P	P	P	P	P	P	P	P
2.	Aman Kumar	24 Eco 03	8/2	P	P	P	A	A	P	P	P	P	P	P	P	P	P	P	P	P	P	P
3.	Vandika	24 Eco 08	10/2	P	P	P	A	A	P	P	P	P	P	P	P	P	P	P	P	P	P	P
4.	Ritesh Bani	24 Ps 07	11/2	P	P	P	A	A	P	P	P	P	P	P	P	P	P	P	P	P	P	P
5.	Aman Kumar	24 PSe33	13/2	P	P	P	A	A	P	P	P	P	P	P	P	P	P	P	P	P	P	P
6.	Dhyanesh	24 Geo 16	14/2	P	P	P	A	A	P	P	P	P	P	P	P	P	P	P	P	P	P	P
7.	Aryan	24 Geo 17	15/2	P	P	P	A	A	P	P	P	P	P	P	P	P	P	P	P	P	P	P
8.	Rishi Devi	24 MAg 002	16/2	P	P	P	A	A	P	P	P	P	P	P	P	P	P	P	P	P	P	P
9.	Samrati	24 MAg 003	17/2	P	P	P	A	A	P	P	P	P	P	P	P	P	P	P	P	P	P	P
10.	Nitika	24 MAg 004	18/2	P	P	P	A	A	P	P	P	P	P	P	P	P	P	P	P	P	P	P

[Signature]
Department of Edu

Fig 1.5 Remedial Classes



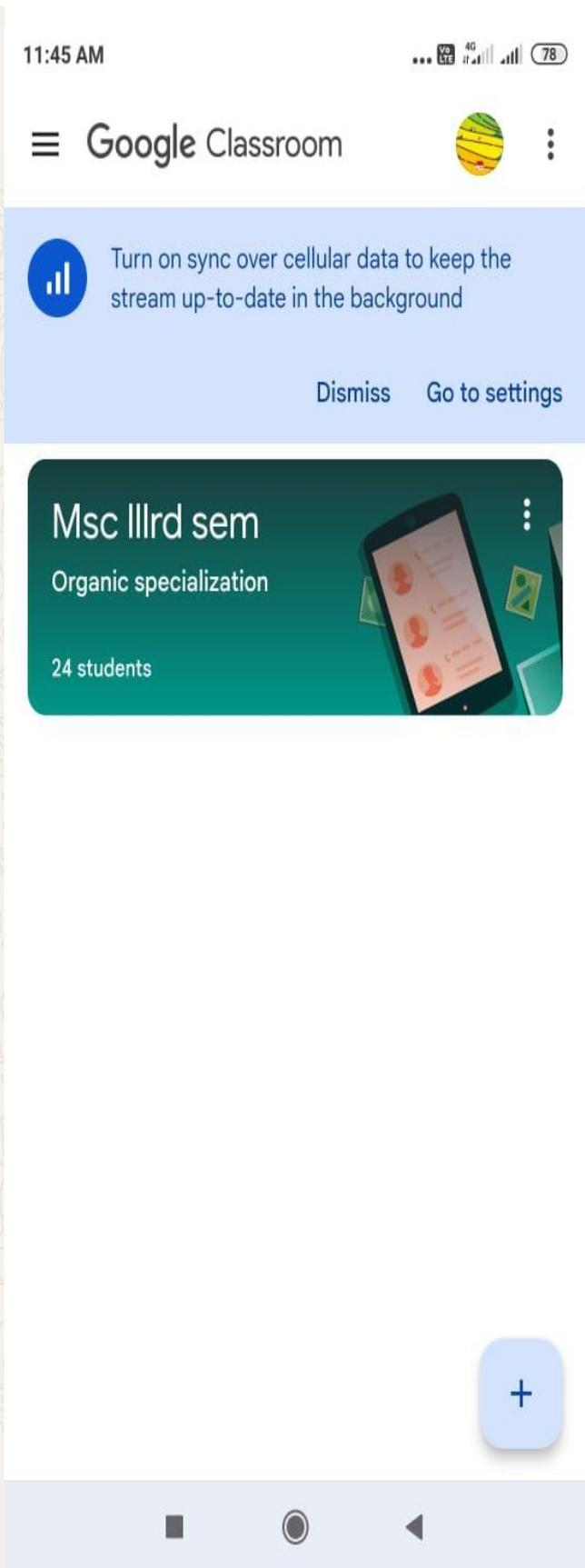
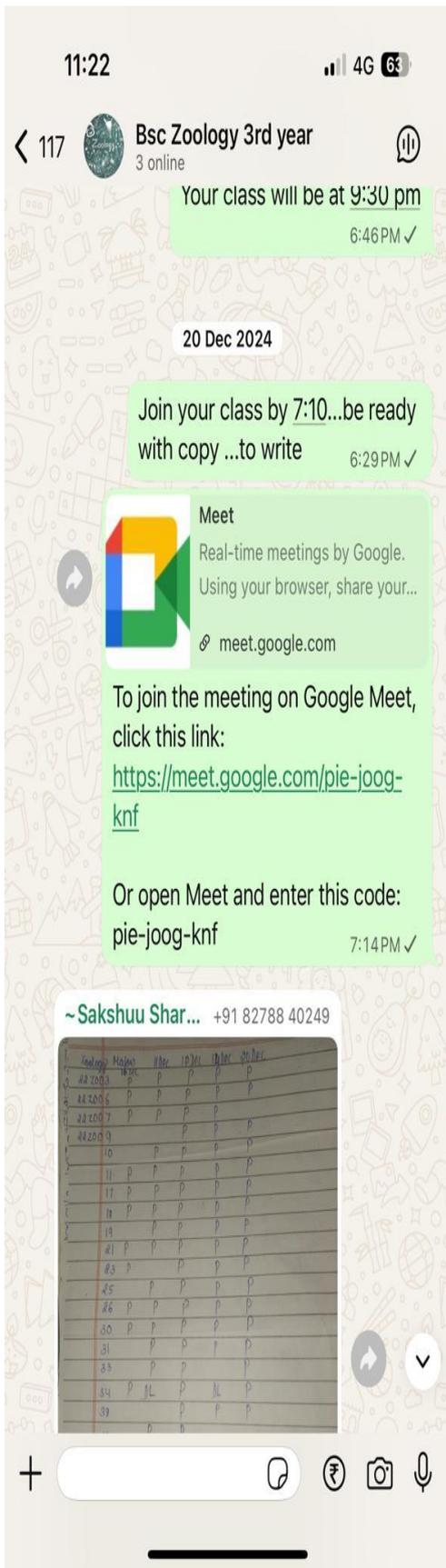


Fig. 1.6